

# Lehrevaluation Seminar Quality and Usability SS 18

Möller et al.

November 28, 2018

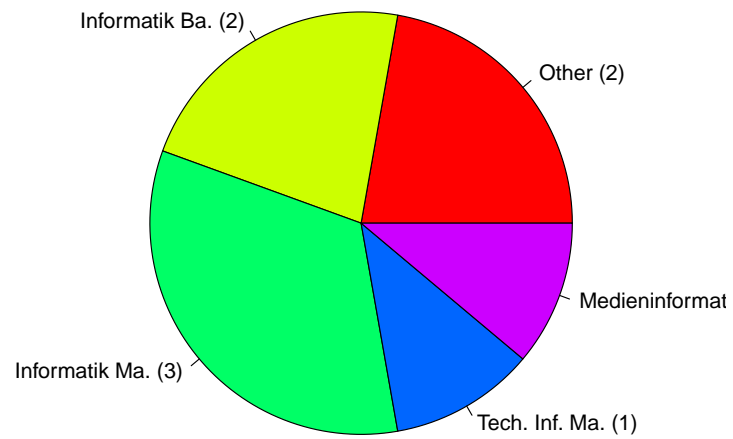
## Contents

<b>1</b>	<b>General questions about the course</b>	<b>2</b>
1.1	I am a student of . . . . .	2
1.2	I attend the course as... . . . . .	3
1.3	I attend the course... . . . . .	3
1.4	So far I have completed that much percent of the courses required for my degree... . . . . .	4
1.5	The required knowledge was... . . . . .	4
1.6	In did not have knowledge regarding: . . . . .	5
1.7	The proportion of the appointments I was present is approximately... . . . . .	5
1.8	I was not always present, because: . . . . .	5
1.9	The weekly expenditure of time i required for this course in addition to lectures and excercises is approximately... . . . . .	6
1.10	Compared with other courses this course was... . . . . .	6
<b>2</b>	<b>Theoretical part / Course</b>	<b>7</b>
2.1	The amount of content to learn in this course was... . . . . .	7
2.2	The pace of the lecture was... . . . . .	7
2.3	The course gave me an actual overview of the topic. . . . .	8
2.4	The lecturer could raise interest in the topic. . . . .	8
2.5	Everything was presented in an understandable way . . . . .	9
2.6	Interdisciplinary connections were obvious. . . . .	9
2.7	Questions were answered in an understandable way. . . . .	10
2.8	Examples helped to understand. . . . .	10
2.9	The practical relevance of the substance was recognizable. . . . .	11
2.10	The use of media (computer presentation, blackboard, slide images) was adequate. . . . .	11
<b>3</b>	<b>Practical part</b>	<b>12</b>
3.1	The level of the excercises was... . . . . .	12
3.2	The excercises built on the lecture. . . . .	12
3.3	The excercises helped to understand the subject. . . . .	13
3.4	I actively participated in the group work. . . . .	13
<b>4</b>	<b>Practical part / Support</b>	<b>14</b>
4.1	The tutor was well skilled in the topic. . . . .	14
4.2	Questions were answered by the tutor in an understandable way. . . . .	14
<b>5</b>	<b>Practical part / Discussion</b>	<b>15</b>
5.1	Discussions helped to understand the subject. . . . .	15
<b>6</b>	<b>Practical part / Independent work</b>	<b>16</b>
6.1	The assessments were understandable. . . . .	16

<b>7</b>	<b>Test</b>	<b>17</b>
7.1	I am planning the following time for exam preparation: . . . . .	17
7.2	For the exams I am learning in a group. . . . .	17
<b>8</b>	<b>Course Summary</b>	<b>18</b>
8.1	The presented topics were consistent with the courses description. . . . .	18
8.2	The goals of this course were... . . . . .	18
8.3	They were recognizable/ not recognizable, because: . . . . .	19
8.4	The accompanying material (book, script, ...) was... . . . . .	19
8.5	The accompanying material was helpful/ not helpful, because: . . . . .	19
8.6	The following topics should be discussed more extensively: . . . . .	19
8.7	The following topics should be discussed less extensively: . . . . .	20
8.8	I liked particularly: . . . . .	20
8.9	I disliked particularly: . . . . .	20
8.10	I believe that the topics are useful for my future study / work. . . . .	21
8.11	Further comments or requests: . . . . .	21
8.12	Following this course, my interest in this subject: . . . . .	22
8.13	My interest increased/ decreased because: . . . . .	22
8.14	Compared to other courses the quality of this course was... . . . . .	23
8.15	I would recommend this course. . . . .	23
8.16	I would recommend/ not recommend this course, because: . . . . .	24
8.17	Further comments: . . . . .	24
8.18	My overall impression of the course: . . . . .	24
8.19	Is there something important that was not asked in this survey? . . . . .	24

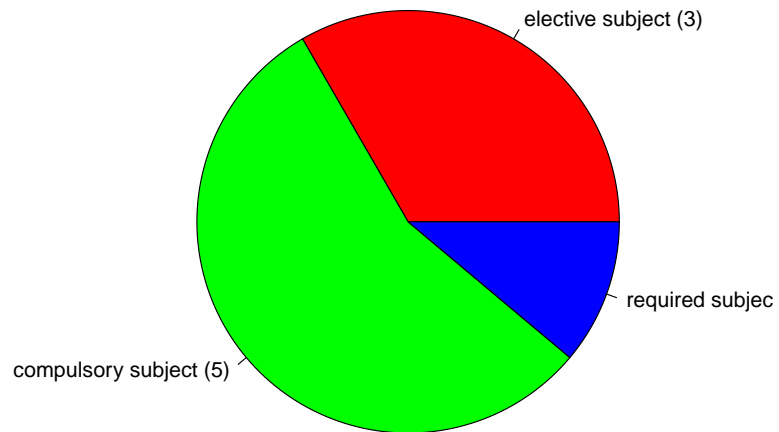
# 1 General questions about the course

## 1.1 I am a student of

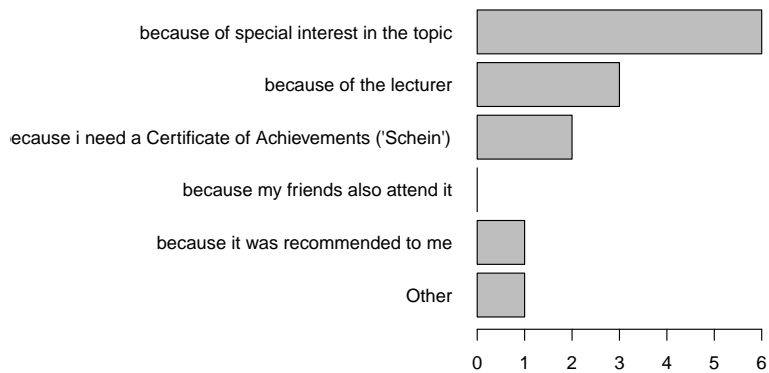


- Wi.-Inf. BA
- Computer Engineering Ma.

## 1.2 I attend the course as...

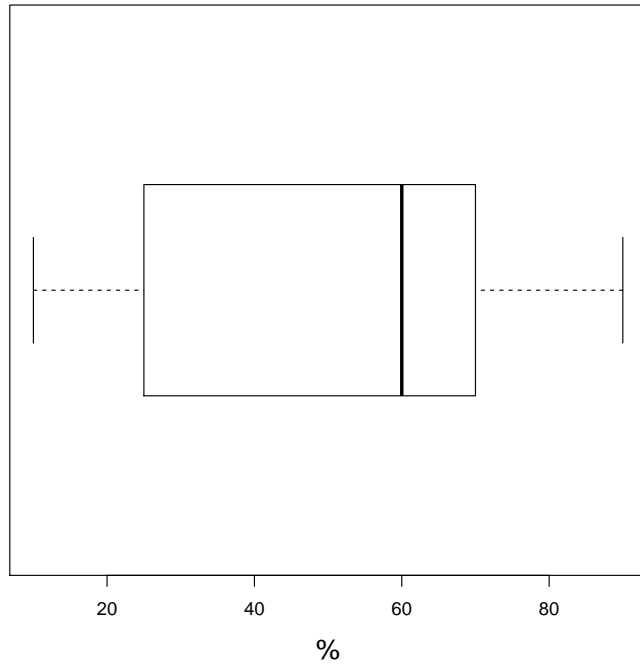


## 1.3 I attend the course...

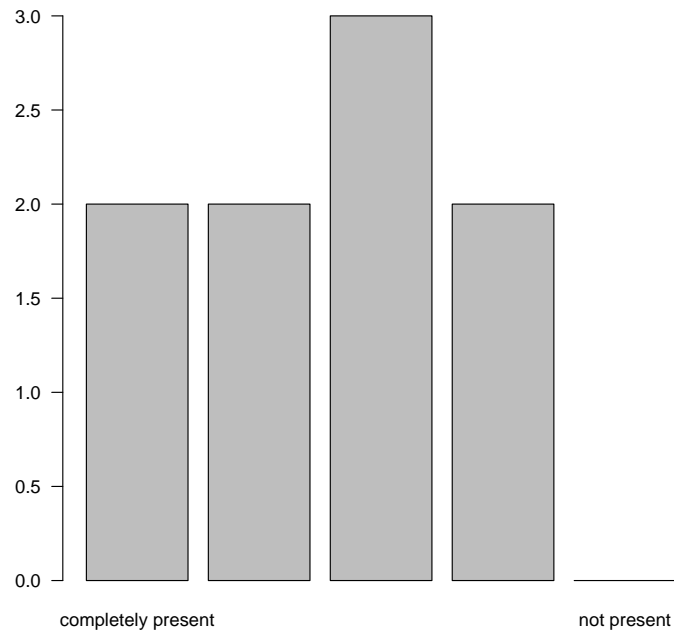


- I need a seminar according to step

**1.4 So far I have completed that much percent of the courses required for my degree...**



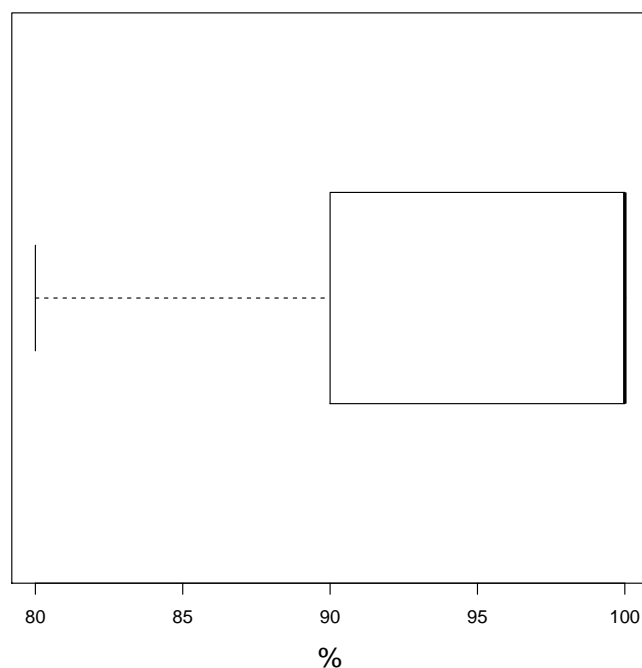
**1.5 The required knowledge was...**



### 1.6 In did not have knowledge regarding:

- NLP and Maschine Learning(and public speaking)
- Advanced neural network architectures
- in-depth topics
- - Machine Learning- Natural Language Processing
- on the practical side of NLP, and still don't have it

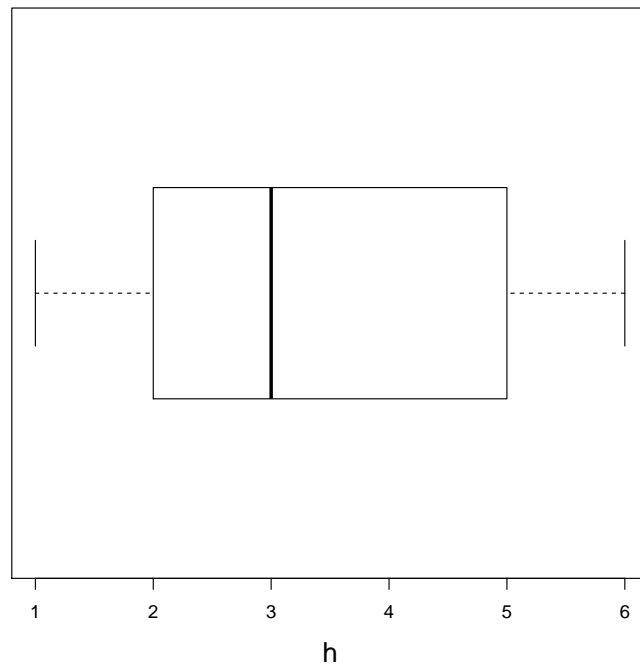
### 1.7 The proportion of the appointments I was present is approximately...



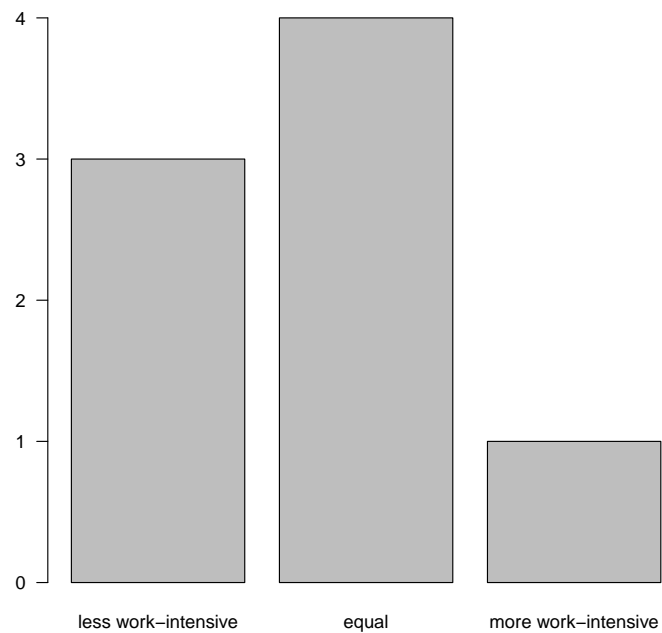
### 1.8 I was not always present, because:

- I weren't absent yet, but I don't know about the future.
- - travel- urgent assignment due
- Work
- Too much personal stress. =(

**1.9 The weekly expenditure of time  $i$  required for this course in addition to lectures and exercises is approximately...**

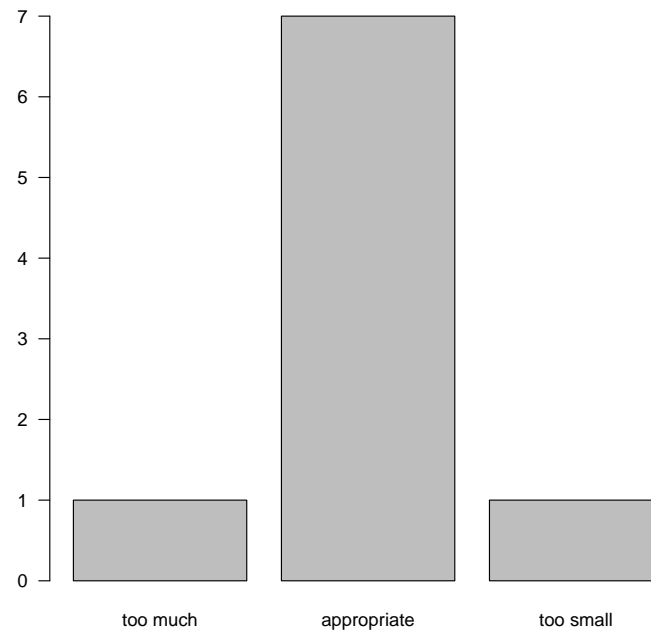


**1.10 Compared with other courses this course was...**

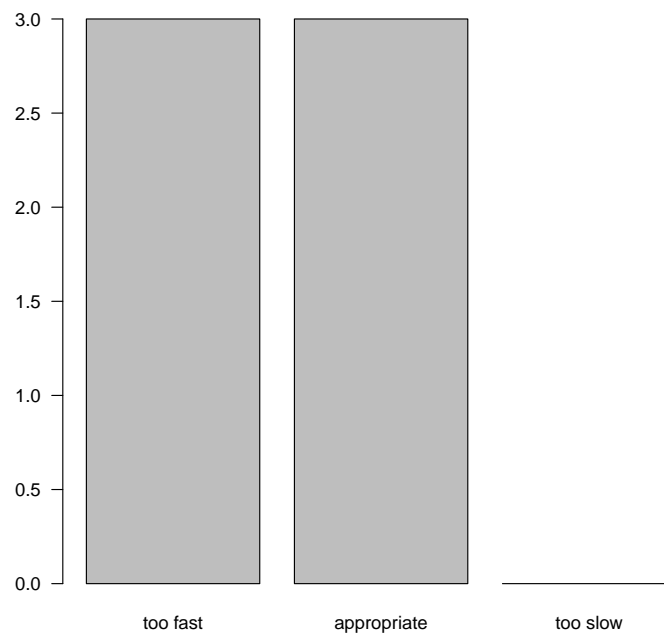


## 2 Theoretical part / Course

### 2.1 The amount of content to learn in this course was...

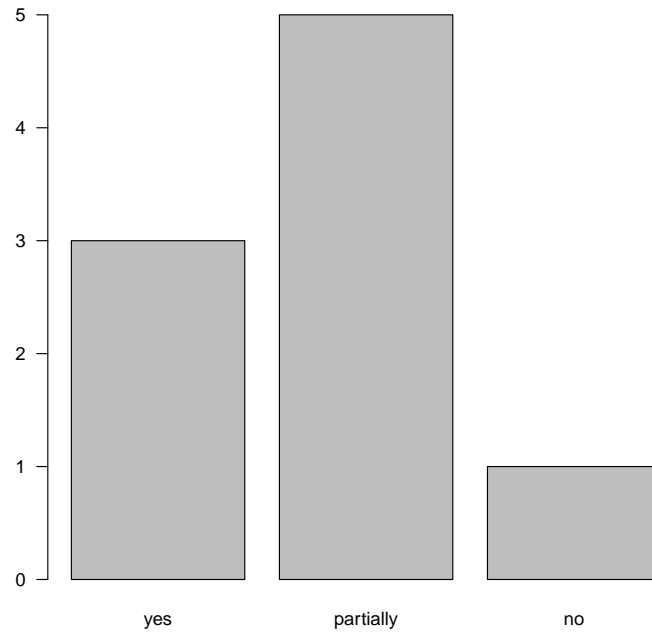


### 2.2 The pace of the lecture was...

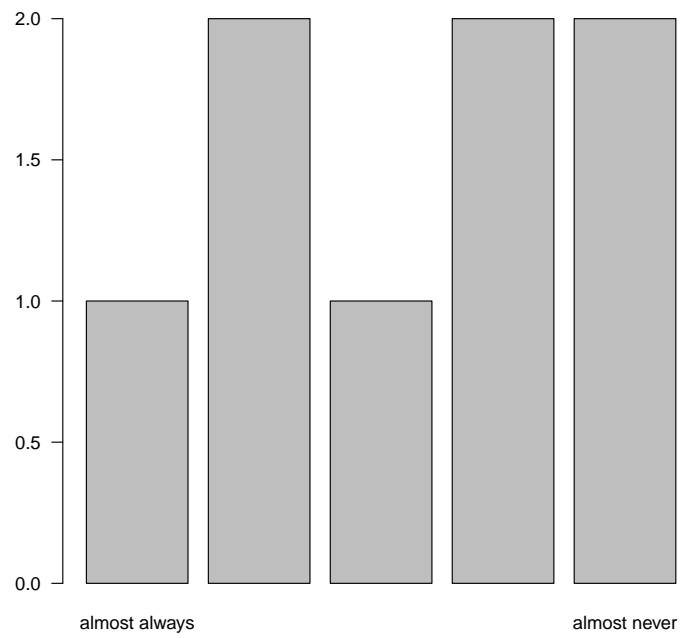




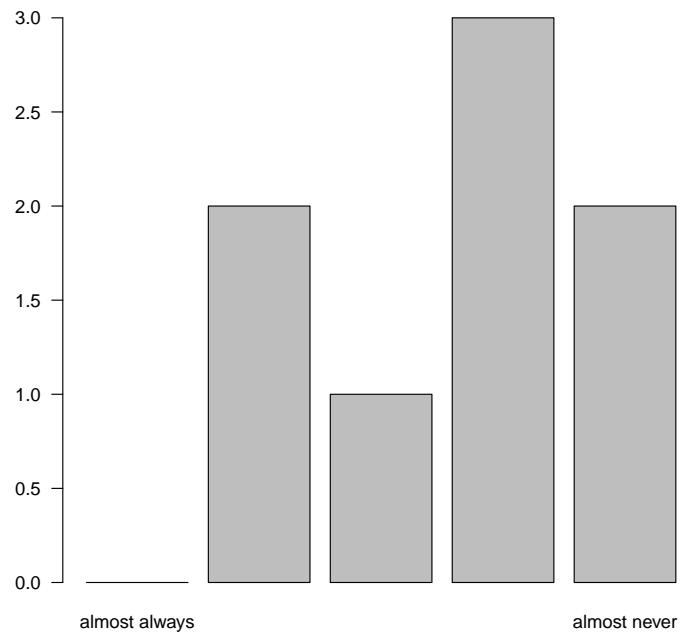
**2.3 The course gave me an actual overview of the topic.**



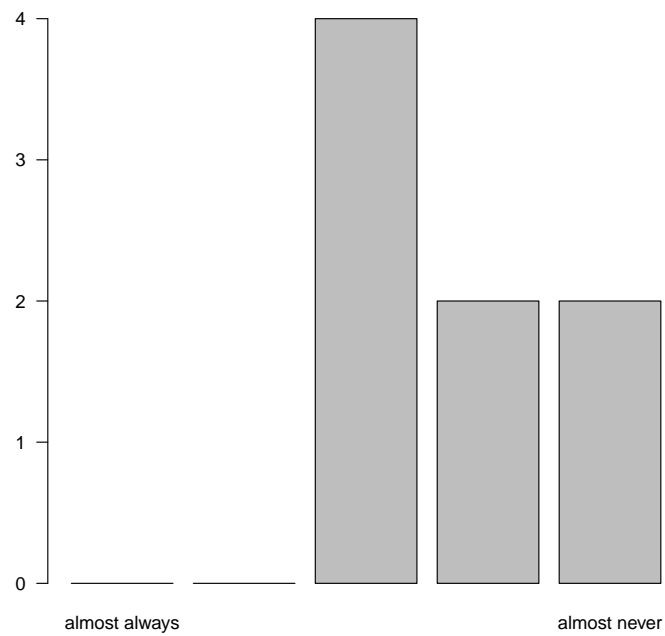
**2.4 The lecturer could raise interest in the topic.**



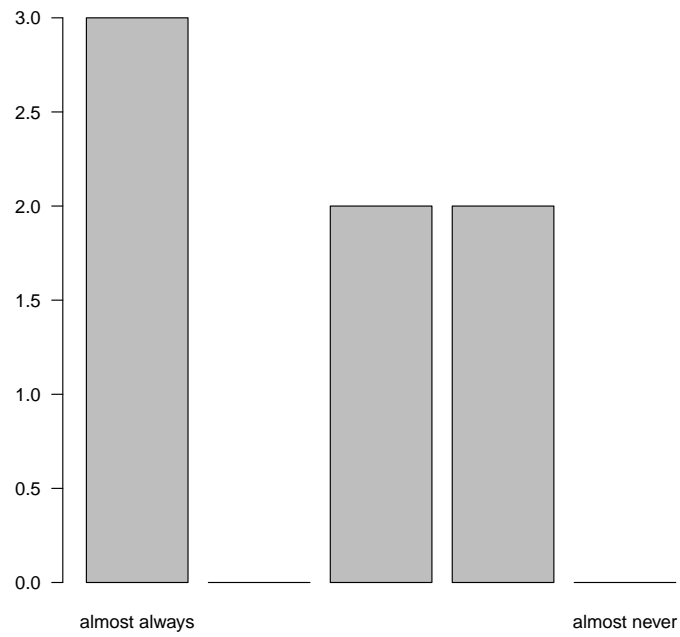
## 2.5 Everything was presented in an understandable way



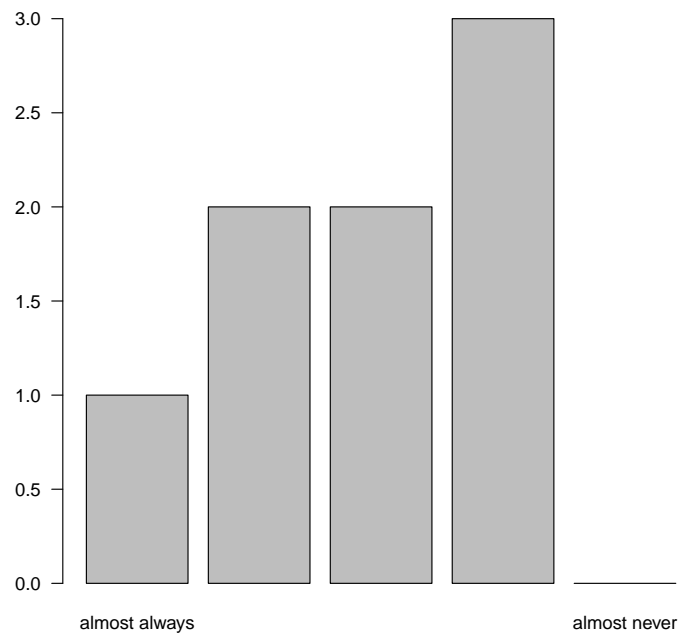
## 2.6 Interdisciplinary connections were obvious.



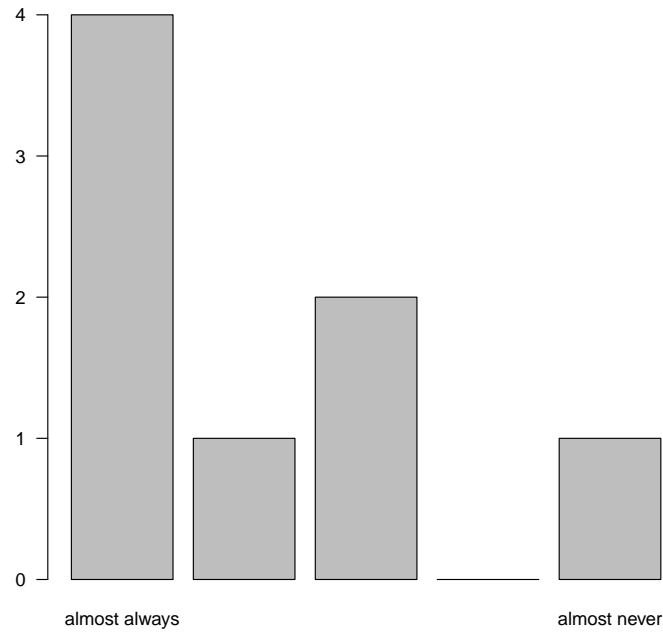
**2.7 Questions were answered in an understandable way.**



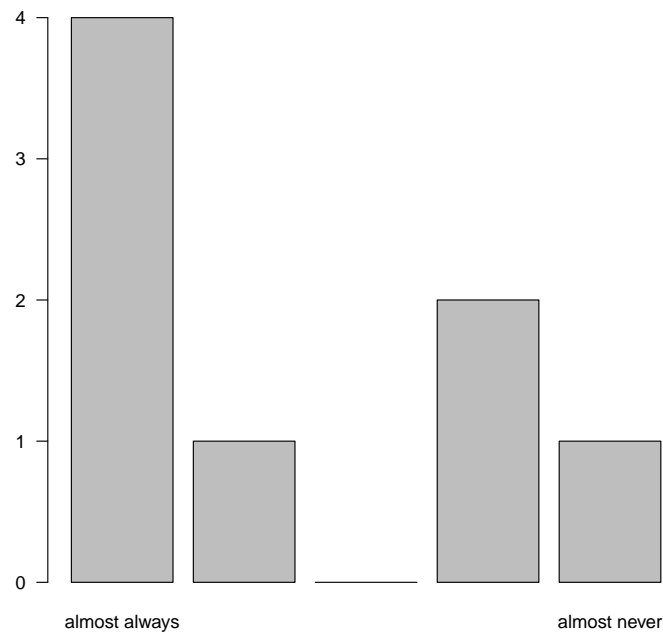
**2.8 Examples helped to understand.**



**2.9 The practical relevance of the substance was recognizable.**

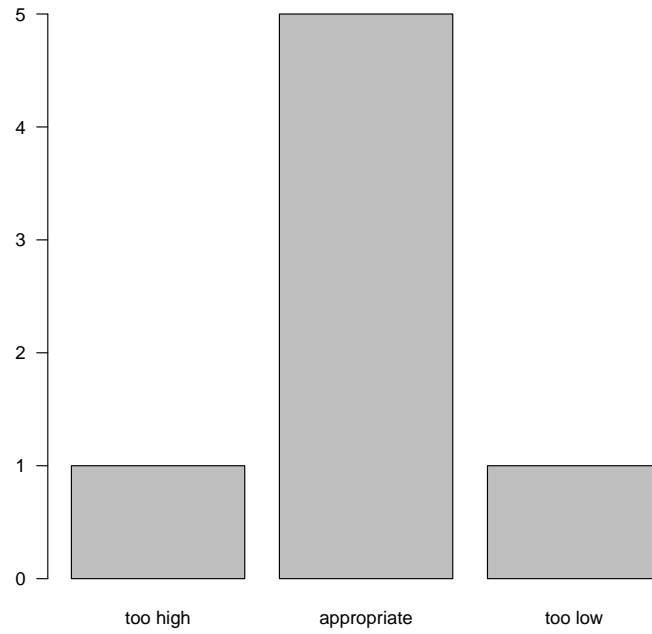


**2.10 The use of media (computer presentation, blackboard, slide images) was adequate.**

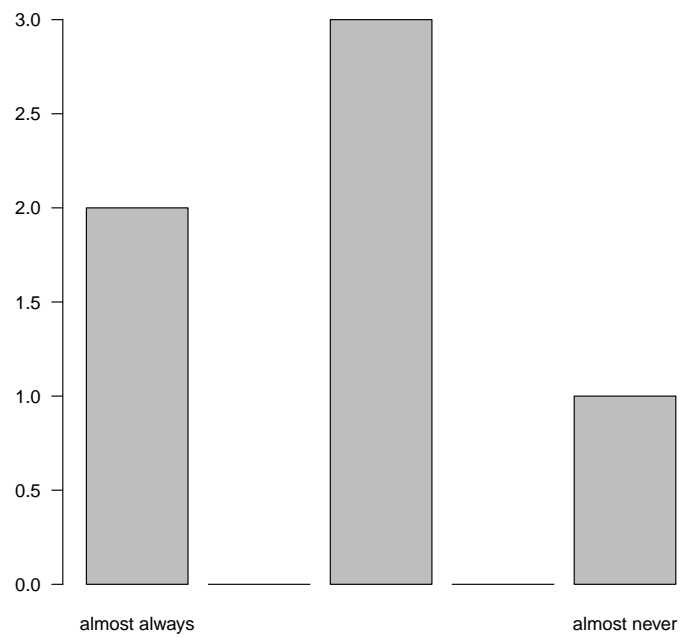


### 3 Practical part

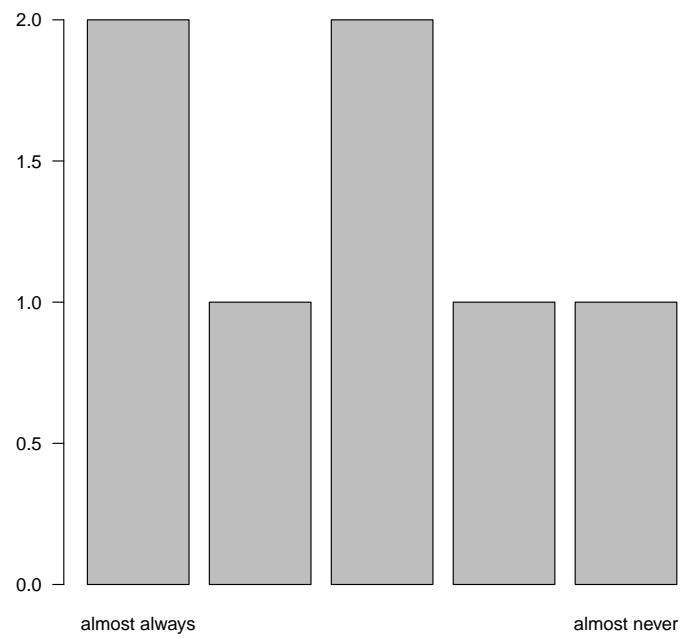
#### 3.1 The level of the exercises was...



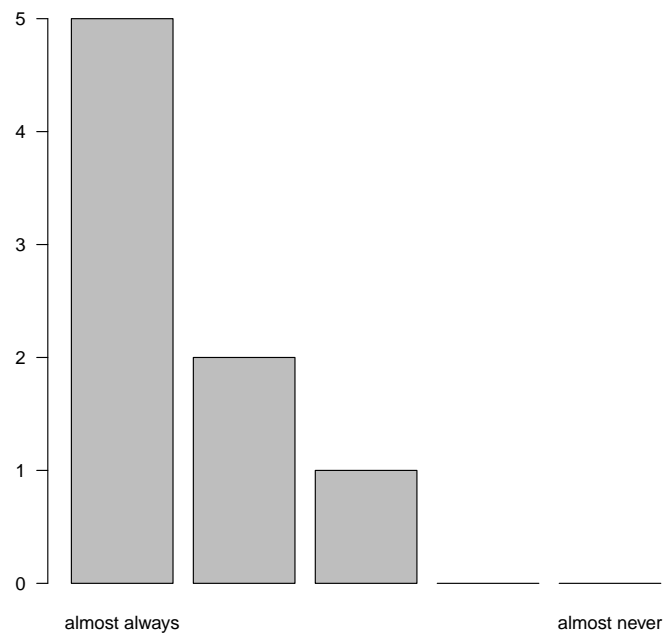
#### 3.2 The exercises built on the lecture.



### 3.3 The exercises helped to understand the subject.

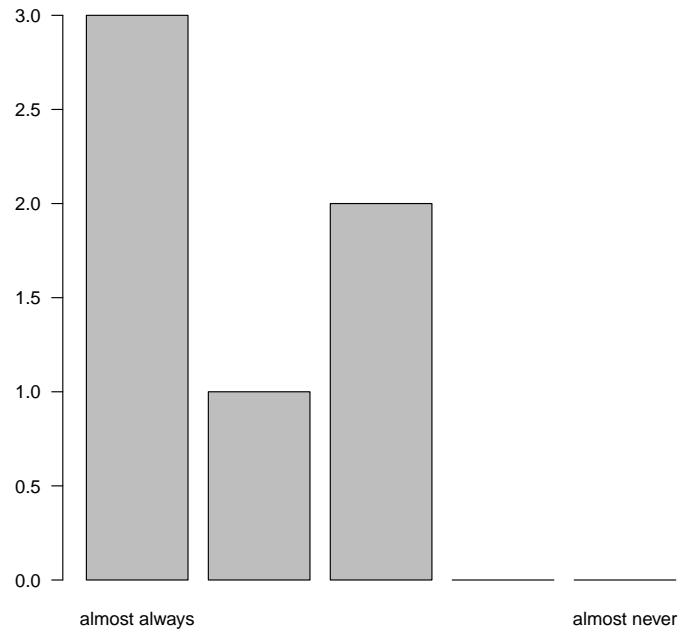


### 3.4 I actively participated in the group work.

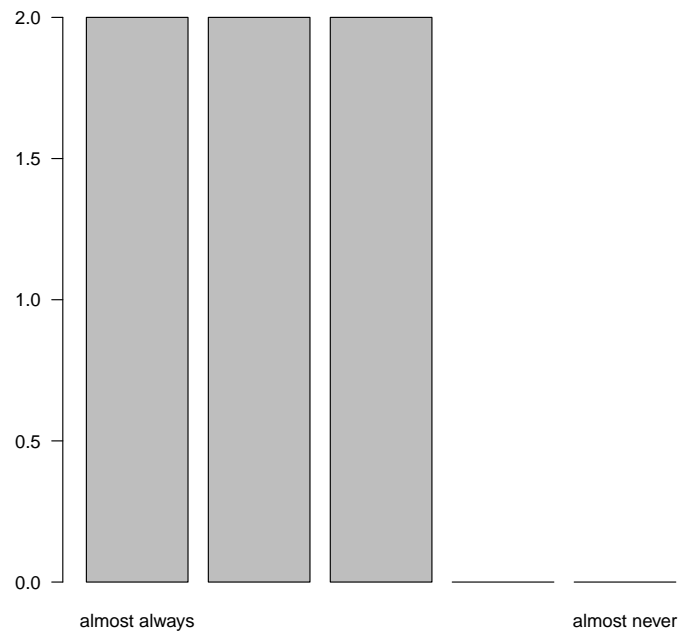


## 4 Practical part / Support

### 4.1 The tutor was well skilled in the topic.

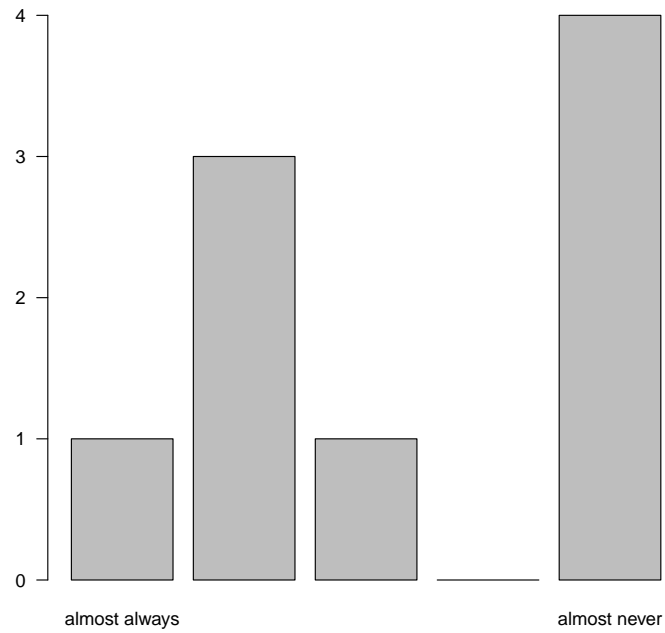


### 4.2 Questions were answered by the tutor in an understandable way.



## 5 Practical part / Discussion

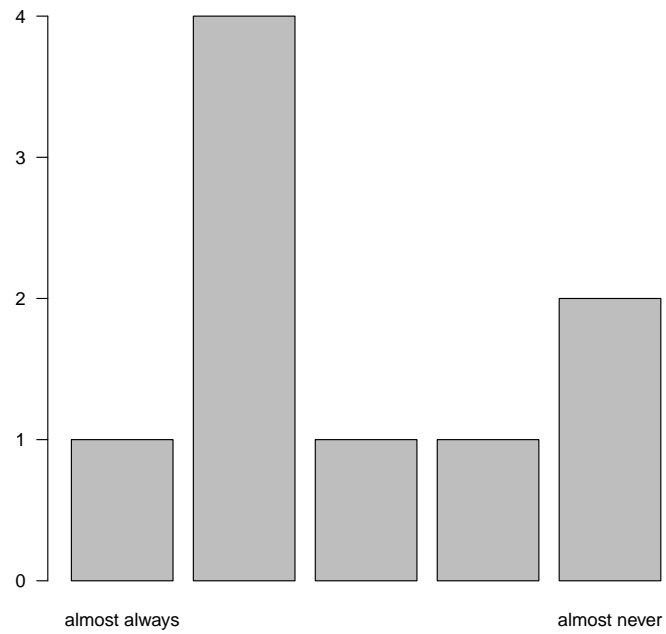
### 5.1 Discussions helped to understand the subject.





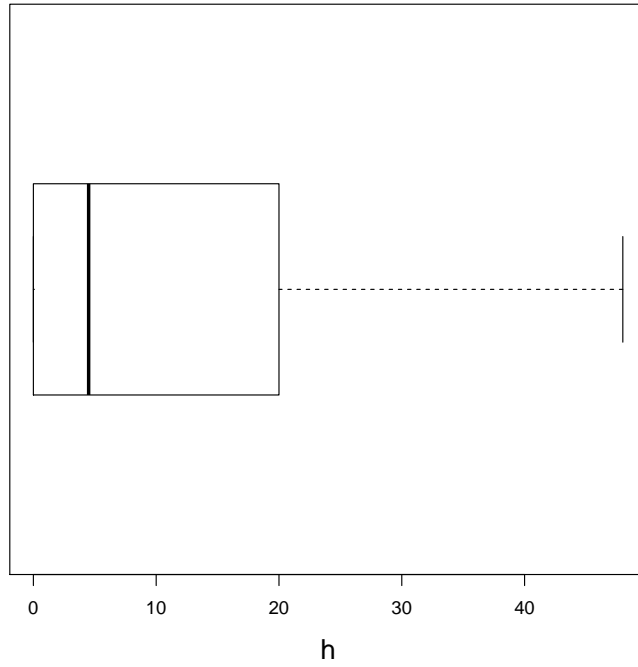
## 6 Practical part / Independent work

### 6.1 The assessments were understandable.

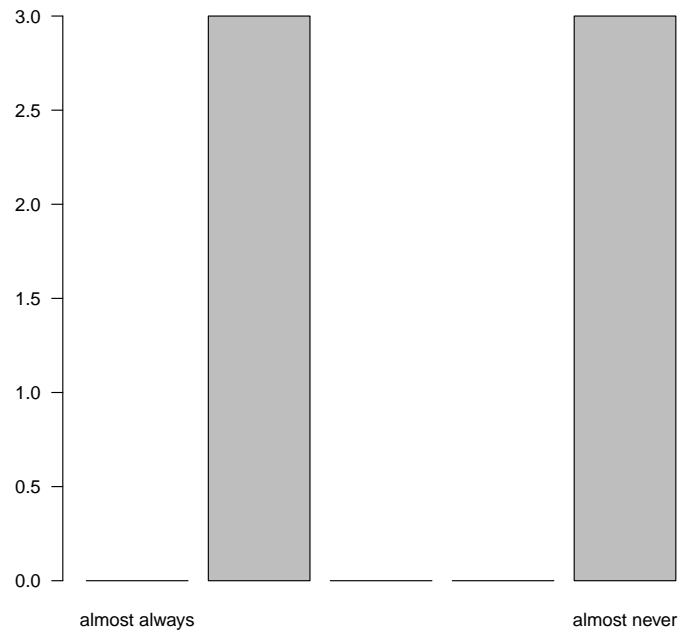


## 7 Test

7.1 I am planning the following time for exam preparation:

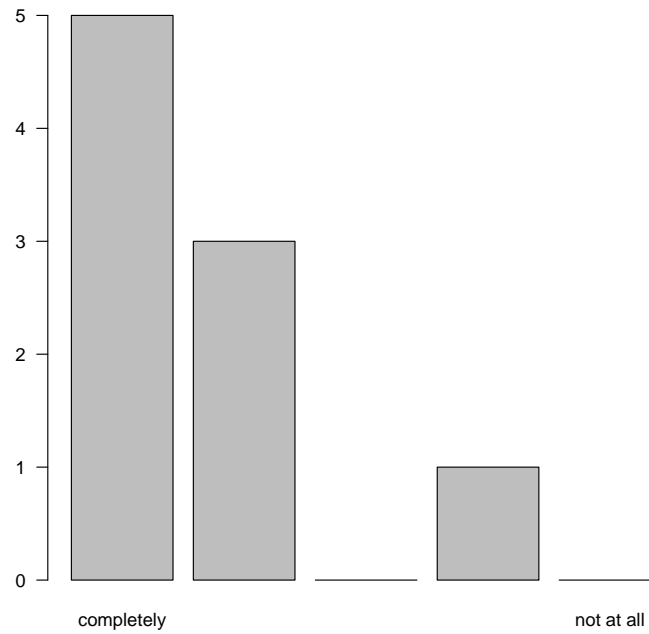


7.2 For the exams I am learning in a group.

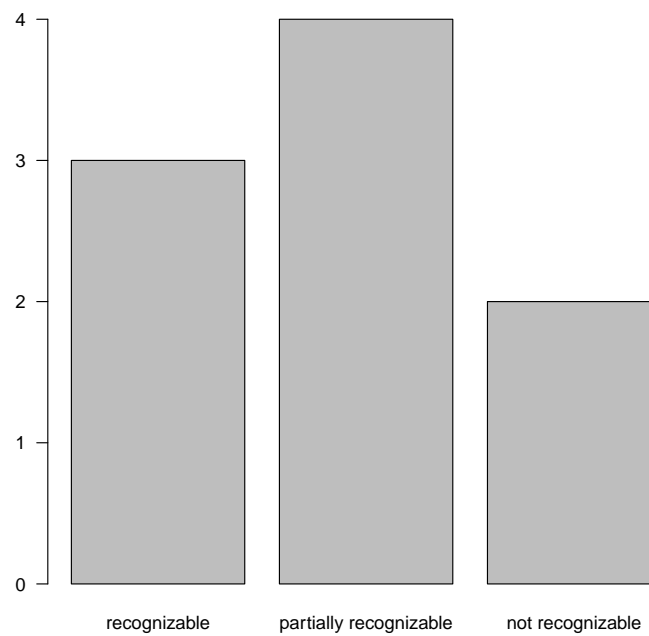


## 8 Course Summary

8.1 The presented topics were consistent with the courses description.



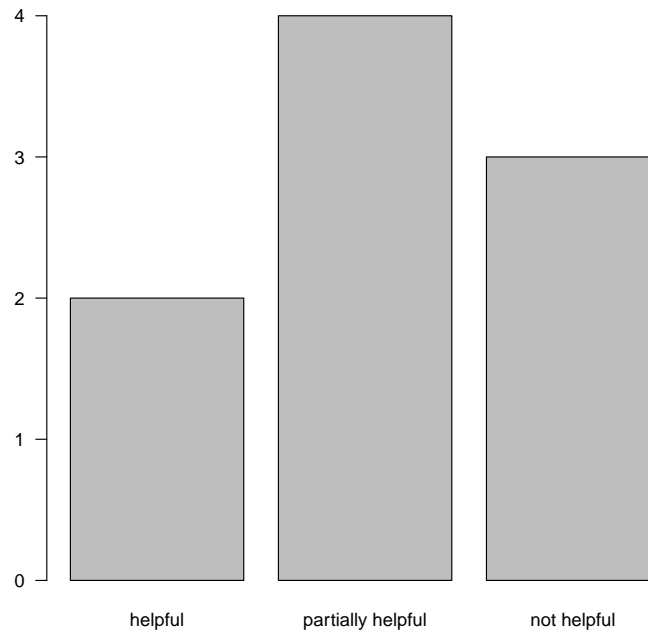
8.2 The goals of this course were...



### 8.3 They were recognizable/ not recognizable, because:

- I'm guessing the idea was to teach a general overview of NLP, but it was nowhere mentioned what the exact learning outcomes should be.
- We were splitted in single groups to research and present that researched papers, so I don't see a bigger goal.

### 8.4 The accompanying material (book, script, ...) was...



### 8.5 The accompanying material was helpful/ not helpful, because:

- There were many links and options. Though, the lecturer is not responsible for the authors' supplementary material, but that was quite good as well.
- Not helpful: No accompanying script, presentations were not uploaded
- Interesting Papers
- it was not available on time
- Nearly all slides were not released before the end of the semester. Many presentations though contained links and images that would have helped me to understand some things a lot better. If you're worried about people not being present in the session and just copying from the slides to write the reports: I'm pretty sure this still happened. As all participants e-mails very public (they were required in the google docs for the topics), you could easily write the presenting students an e-mail and request the slides from them. Also some experts from the DFKI uploaded their slides on google doc, while others didn't (until the end of the semester that is)

### 8.6 The following topics should be discussed more extensively:

- *No Content*

### **8.7 The following topics should be discussed less extensively:**

- Especially for a crowd with mixed study background, the mathematical part should have been minimized or well explained.

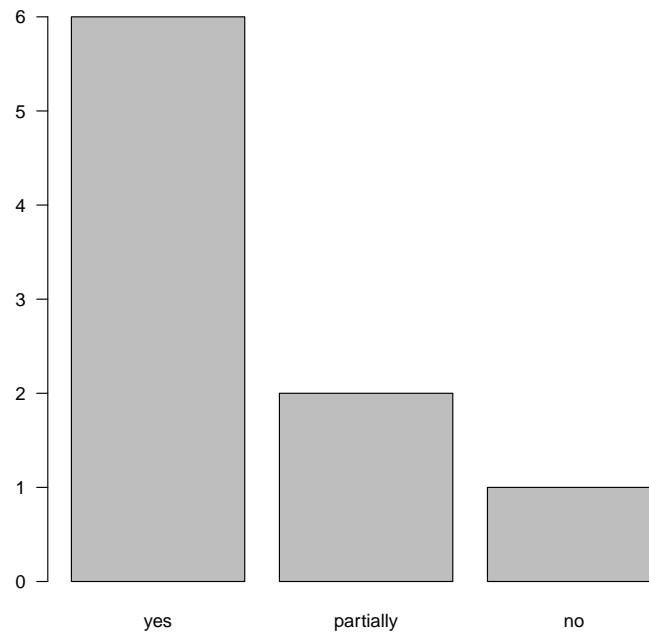
### **8.8 I liked particularly:**

- I liked the original promise that there would be an overview/presentation by a lecturer before student presentations. (The execution was, however, lacking)
- Getting to know DFKI researchers
- interesting set of topics, relevant for real life, up-to-date contents
- Lecturers talks
- the last session with chat bots
- That nearly each lecture featured another expert. That topics were diverse and interesting.

### **8.9 I disliked particularly:**

- The seminar lacked an overall arch and organization. Lecturers barely knew what was discussed in previous sessions. Student presentations are bad didactics, especially in a setting where people come from very different topic backgrounds and levels of expertise in the topic, yet all need to present an informatics paper. Discussions in the end were mostly between student presenters and lecturers, as the non-presenting students stopped paying attention after the first few minutes. This can be a sign of either boredom or lack of understanding, but that's hard to tell from the outside and should be a sign to the organizer to actually check in with the group and figure out which adjustments are needed.
- - Most student presentations- I still don't understand what the evaluation is based on
- lack of general introduction to some topics
- \* Doing the homework is especially painful because of not having the presentation slides of the students and the varying presentation quality of the students.\* the introduction to Machine Learning was really fast paced\* many topics introduced was kinda low level and difficult to understand, especially the machine learning algorithms
- some not so understandable students talks
- meaningless assignments, no proper discussions
- That most stuff regarding the assignments was very vague and it was unclear, how it would be graded. Also the experts present in the different sessions seemed to have little to no clue regarding the details of organisation. And as mentioned above I would've liked the slides uploaded earlier as most presentations contained links to further material. The fact that the module is available for bachelor and master students also made the teamwork harder, as previous knowledge was varying a lot.

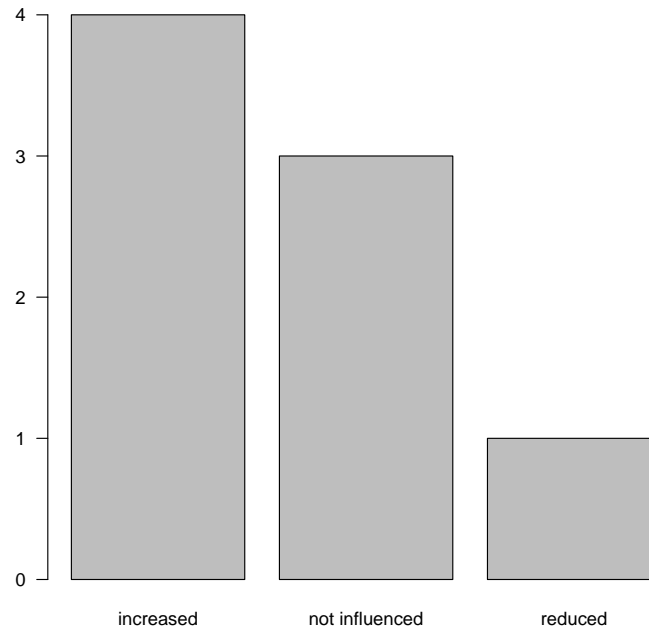
### 8.10 I believe that the topics are useful for my future study / work.



### 8.11 Further comments or requests:

- I was originally very excited to have this seminar taught by DFKI. However, it would have made much more sense as a Ringvorlesung, seeing as the many different lecturers did not coordinate well but were very knowledgeable in their topics. Otherwise, students would have benefited much more from having an introductory lecture each time and then, for example, actually trying out some of the methods discussed. The results could still have been presented in 5-10 minutes (e.g. the week after), thus still providing something that can be shared within the larger group and graded. It might also have been more exciting for the lecturers who seemed equally unhappy. Ultimately, it's quite important for seminar-style didactics that at least one lecturer is present on all meetings in order to help transfer knowledge from one week to the next.
- Lecturer sections and exercise sections are just partly answered, because the lecturers were either externs or other students.
- supervisors should facilitate discussions, otherwise the presentations don't make sense; in the most cases it was difficult to follow the presentations and therefore no asked questions

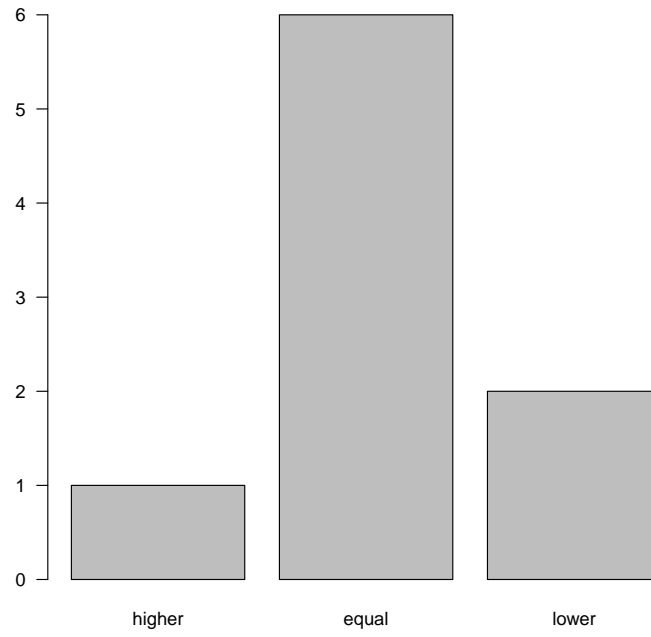
### 8.12 Following this course, my interest in this subject:



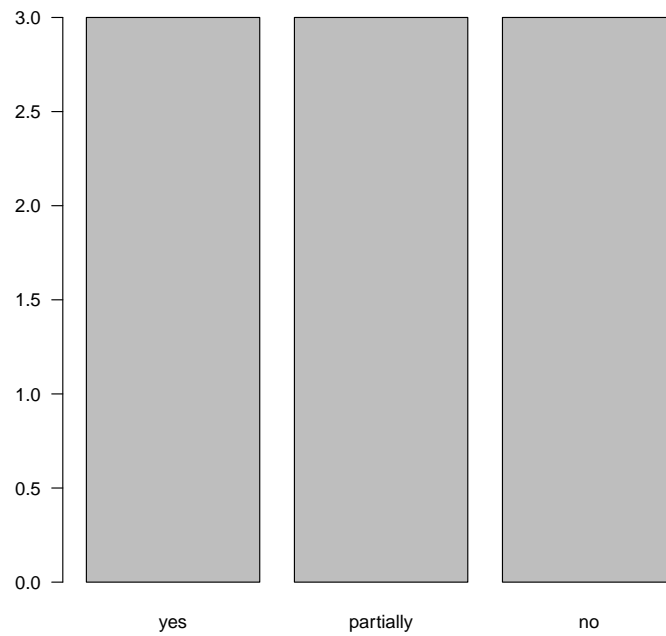
### 8.13 My interest increased/ decreased because:

- I'm taking online classes about this, hoping to learn a great deal more.
- I was completely new to that topic, but it seems nice. But the topic will change every year, so it's not helpful at all to answer this.
- because of my previous qualifications

**8.14 Compared to other courses the quality of this course was...**



**8.15 I would recommend this course.**





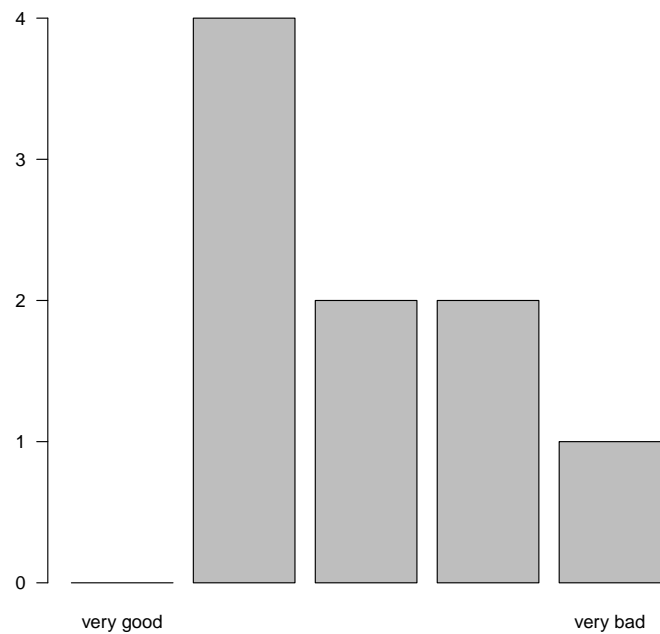
### 8.16 I would recommend/ not recommend this course, because:

- The skills and time capacities of the lecturers would have fit much better into a different teaching format. I would not want anyone (both lecturers and students) to waste their time this way again.
- Nice topics every year, and a fair chance to get a place.

### 8.17 Further comments:

- That's a seminar with DFKI researchers (professionals) and a changing topic from year to year.
- I never got any feedback on the homework, which makes it difficult to improve in the following homework

### 8.18 My overall impression of the course:



### 8.19 Is there something important that was not asked in this survey?

- "Suggestions for a new topic - What could be interesting for newcomers?"