

Lehrevaluation Multimodal Interaction SS 19

Möller, Weiss

September 3, 2019

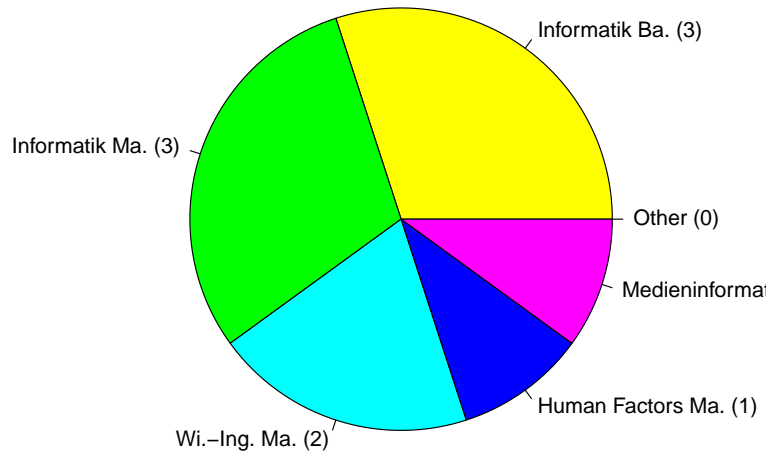
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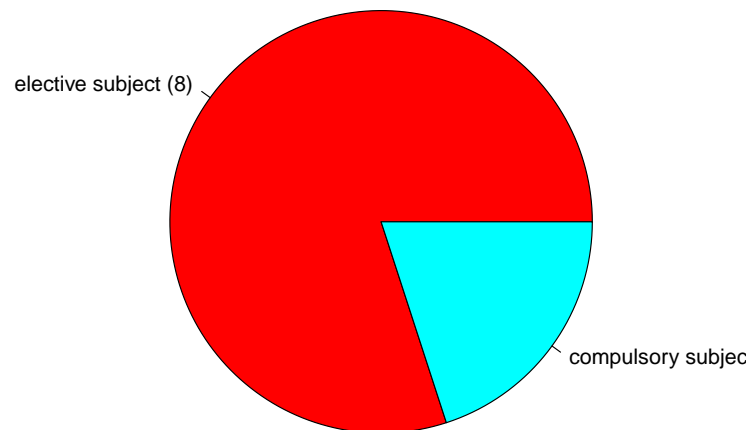
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1 General questions about the course

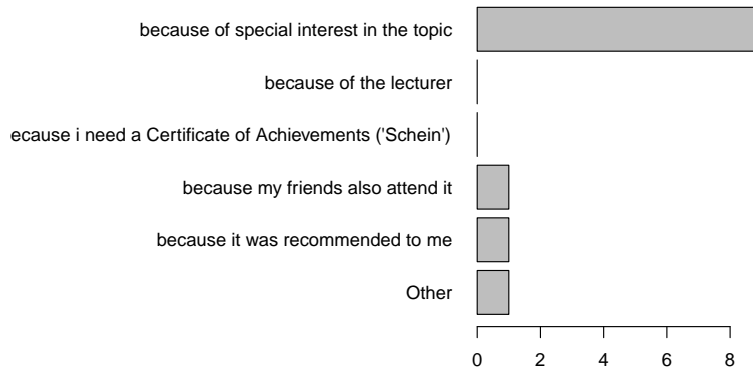
1.1 I am a student of



1.2 I attend the course as...

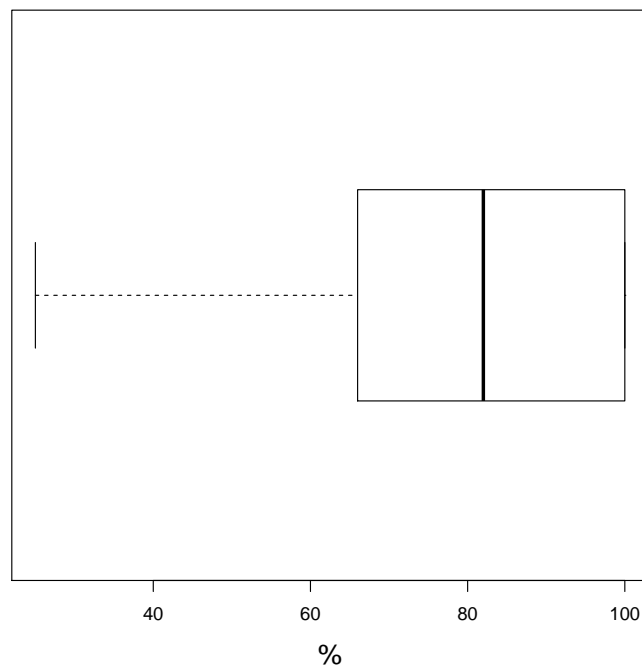


1.3 I attend the course...

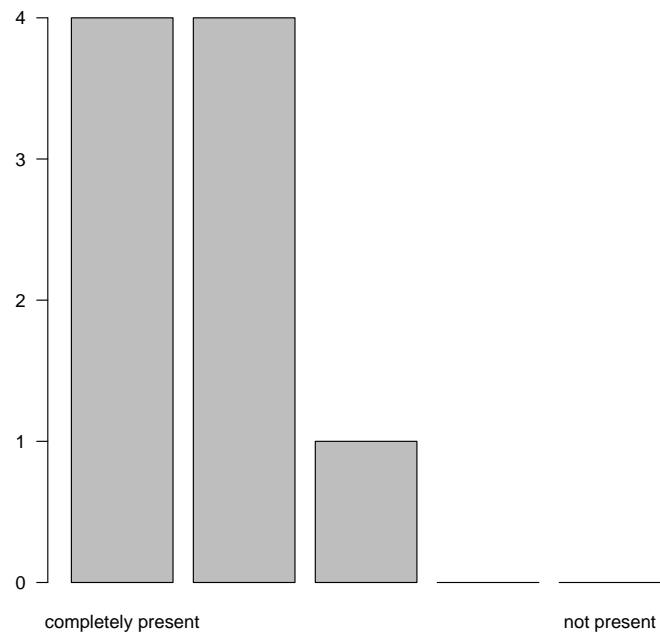


- because it took place online

1.4 So far I have completed that much percent of the courses required for my degree...



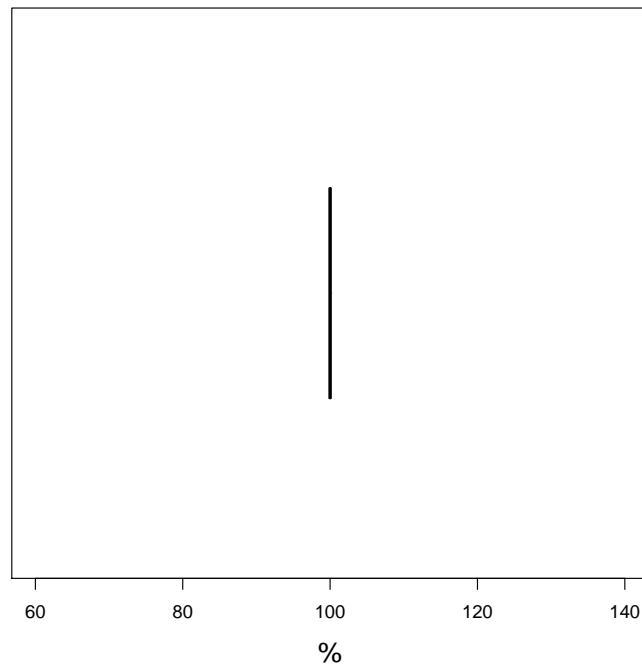
1.5 The required knowledge was...



1.6 I did not have knowledge regarding:

- - multimodal systems- VE, VR, AR- Unity

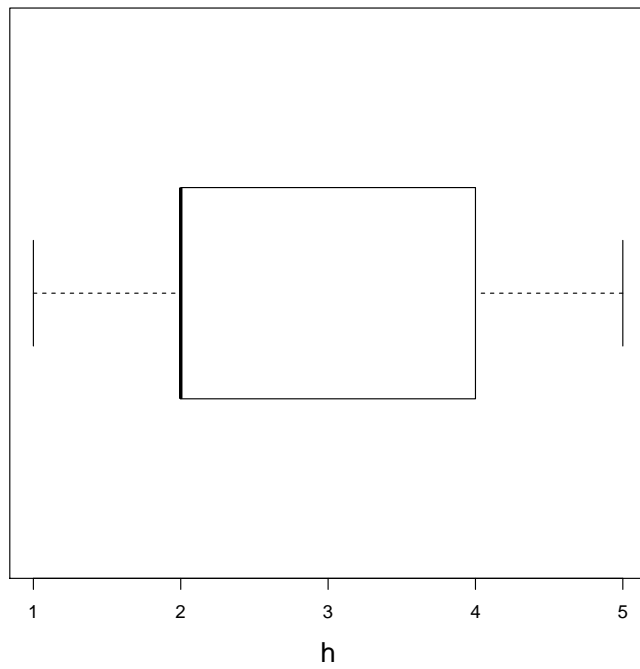
1.7 The proportion of the appointments I was present is approximately...



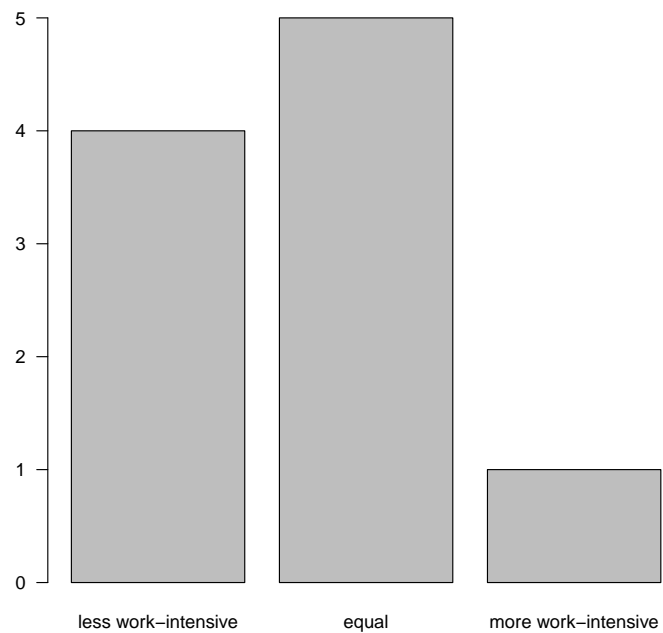
1.8 I was not always present, because:

- it was an online course

1.9 The weekly expenditure of time i required for this course in addition to lectures and exercises is approximately...

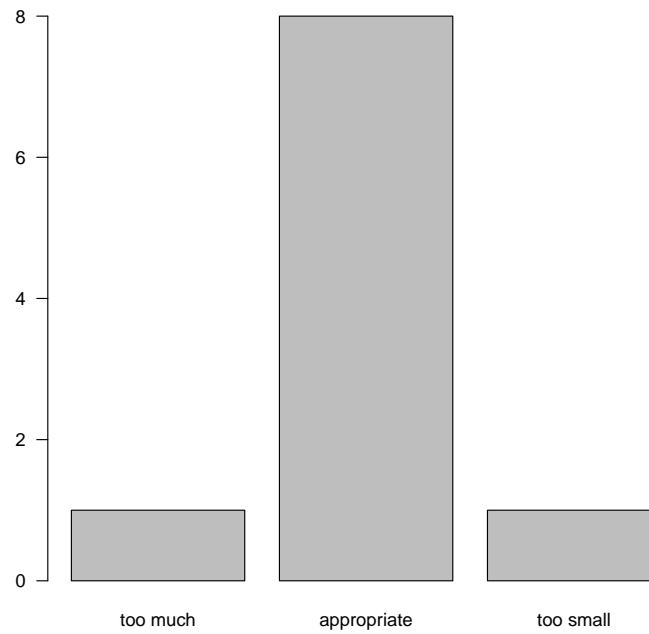


1.10 Compared with other courses this course was...

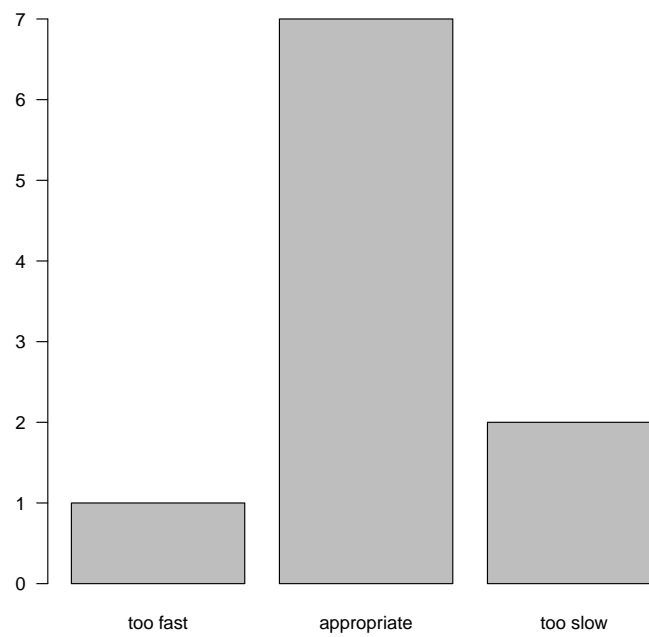


2 Theoretical part / Course

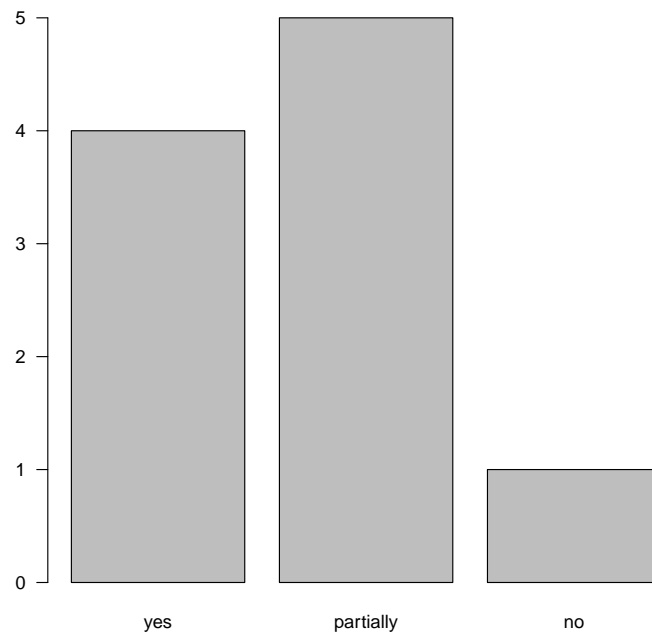
2.1 The amount of content to learn in this course was...



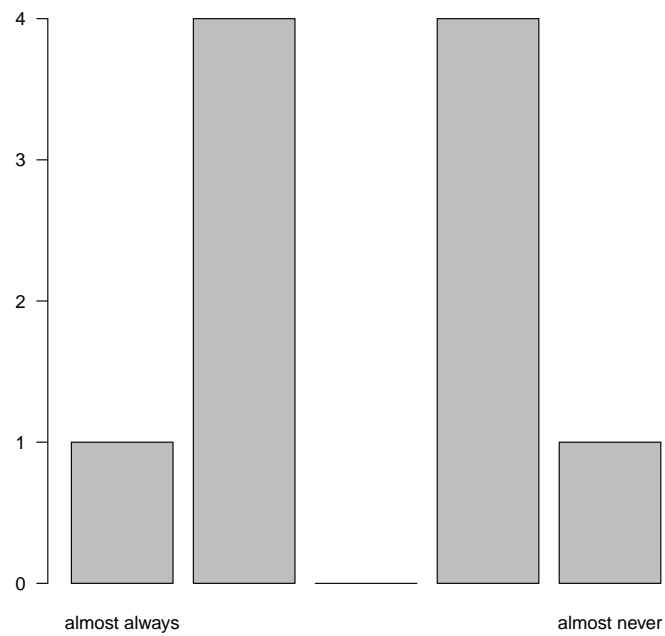
2.2 The pace of the lecture was...



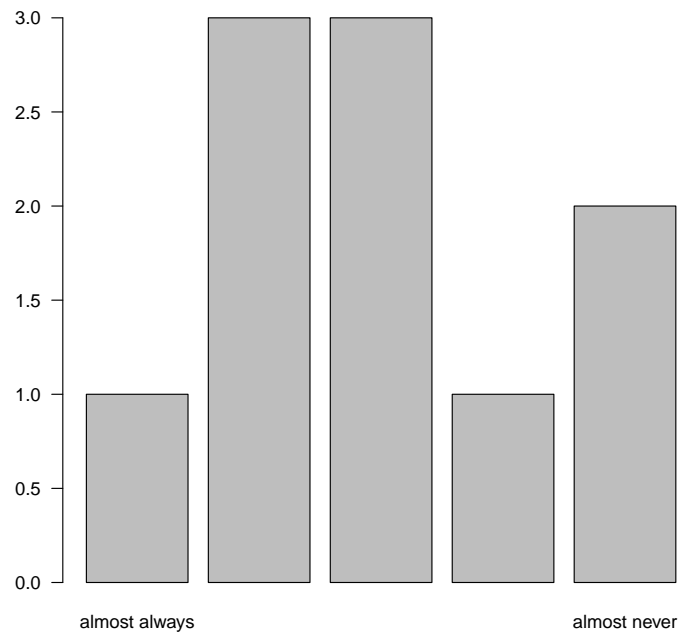
2.3 The course gave me an actual overview of the topic.



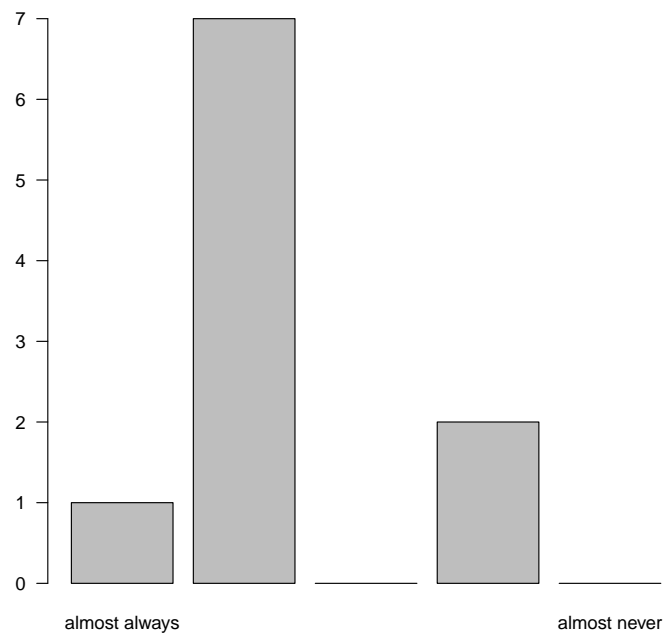
2.4 The lecturer could raise interest in the topic.



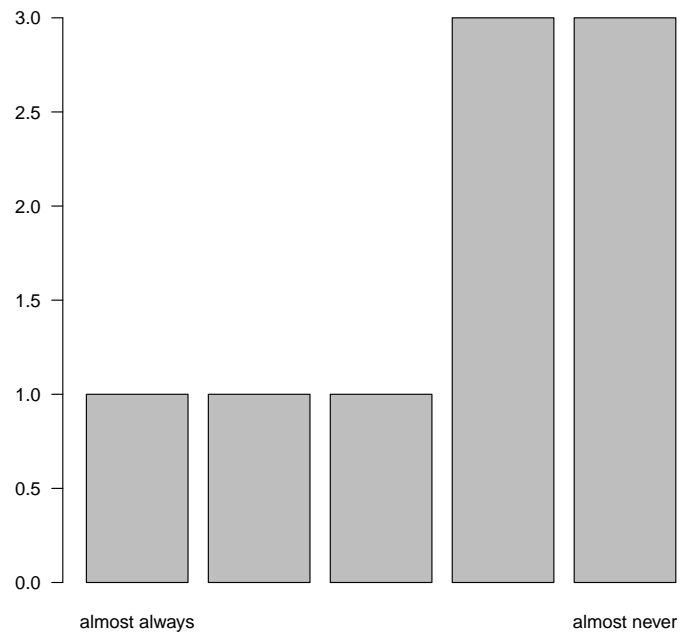
2.5 Everything was presented in an understandable way



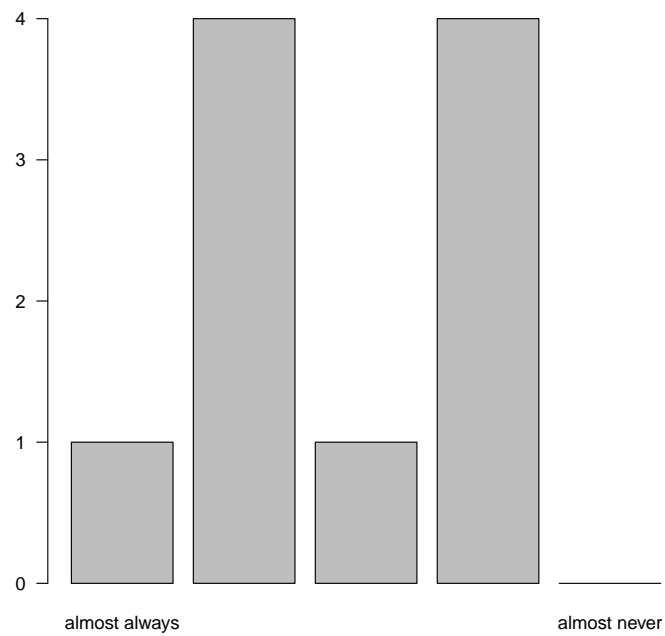
2.6 Interdisciplinary connections were obvious.



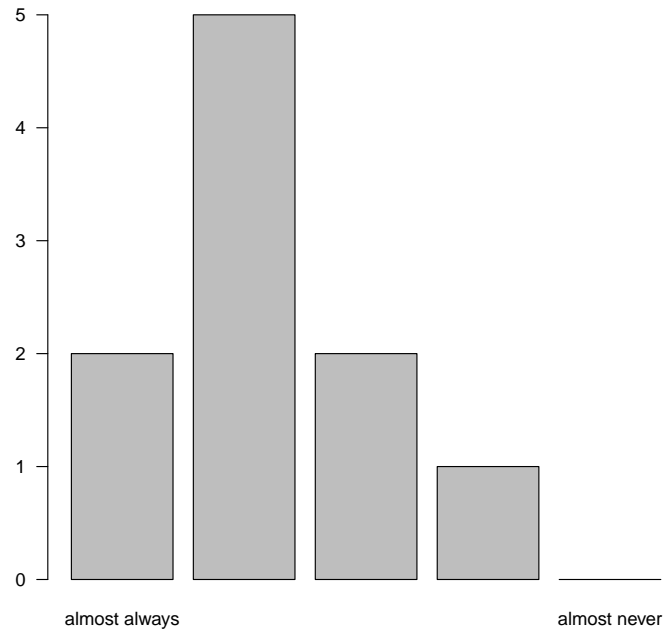
2.7 Questions were answered in an understandable way.



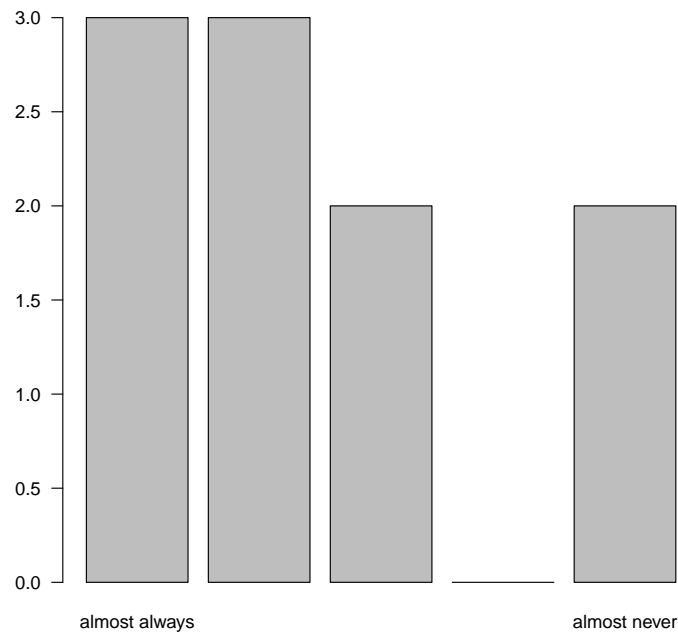
2.8 Examples helped to understand.



2.9 The practical relevance of the substance was recognizable.

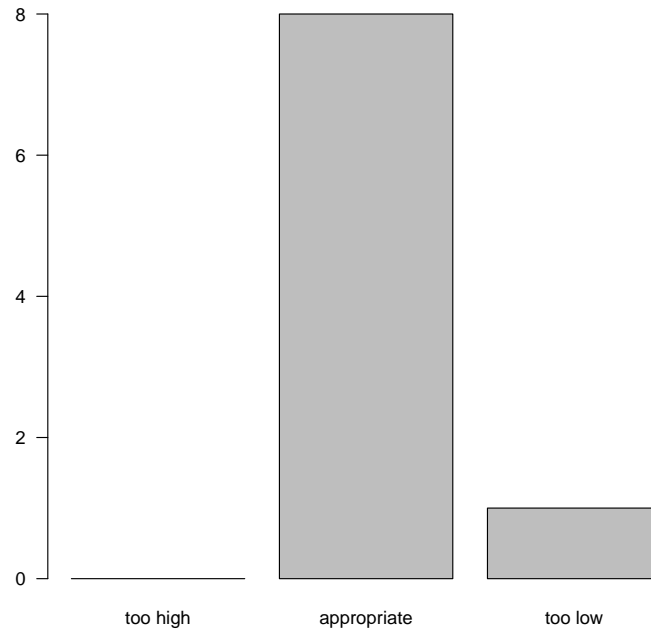


2.10 The use of media (computer presentation, blackboard, slide images) was adequate.

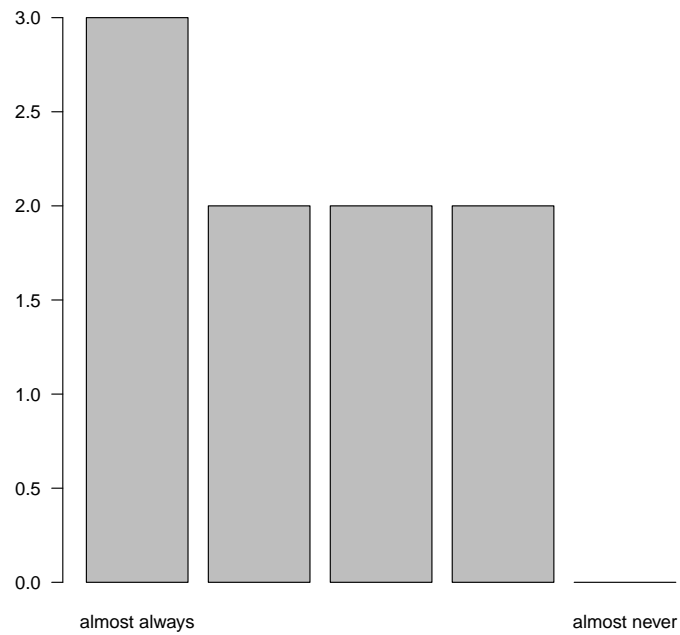


3 Practical part

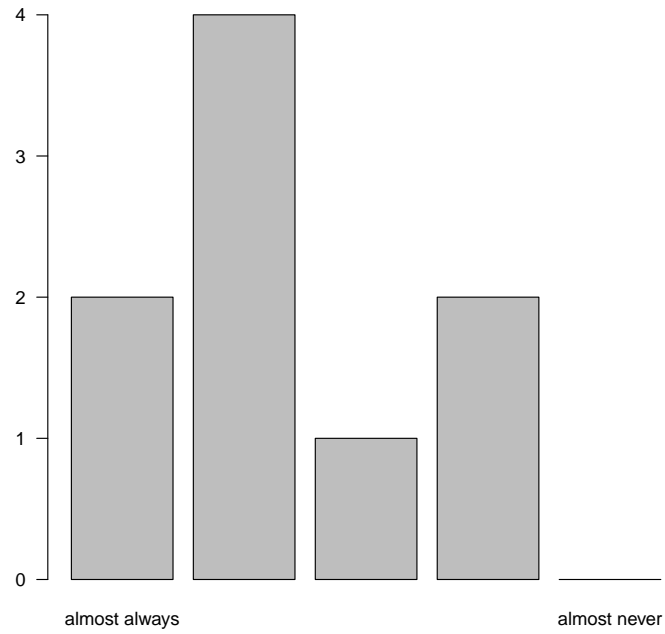
3.1 The level of the exercises was...



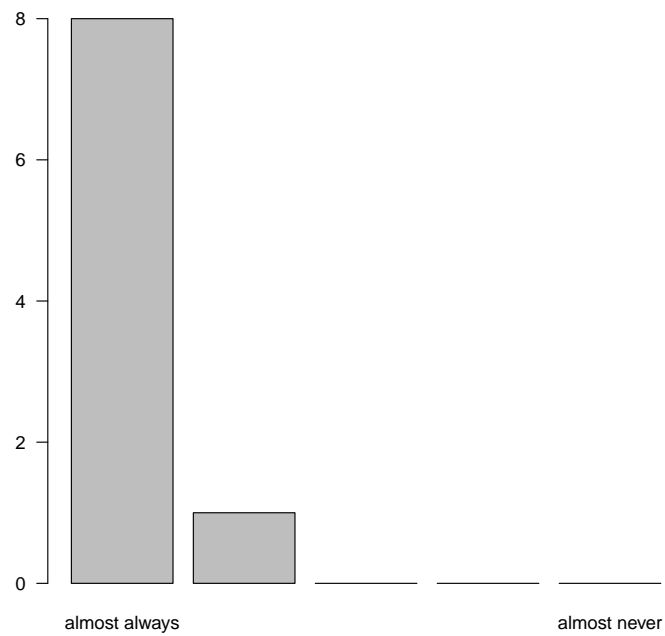
3.2 The exercises built on the lecture.



3.3 The exercises helped to understand the subject.

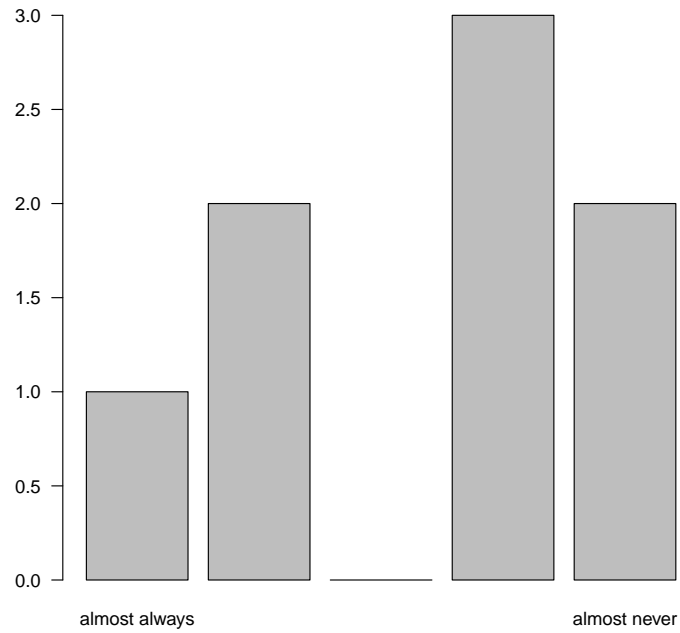


3.4 I actively participated in the group work.

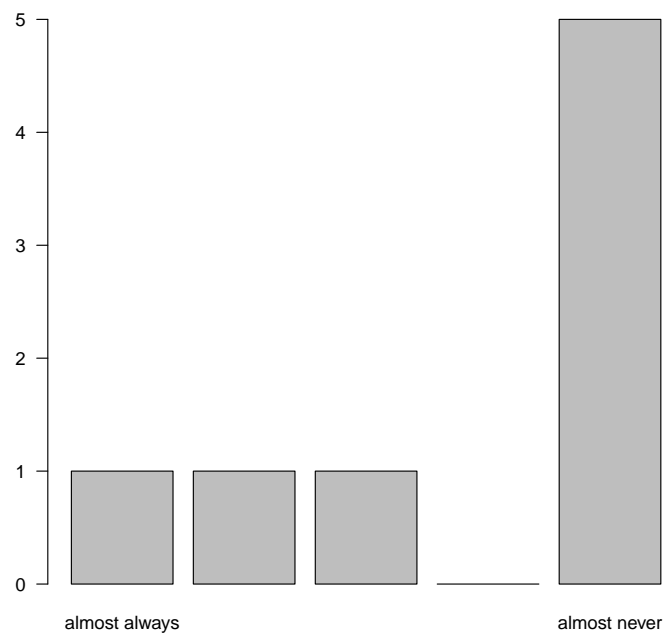


4 Practical part / Support

4.1 The tutor was well skilled in the topic.

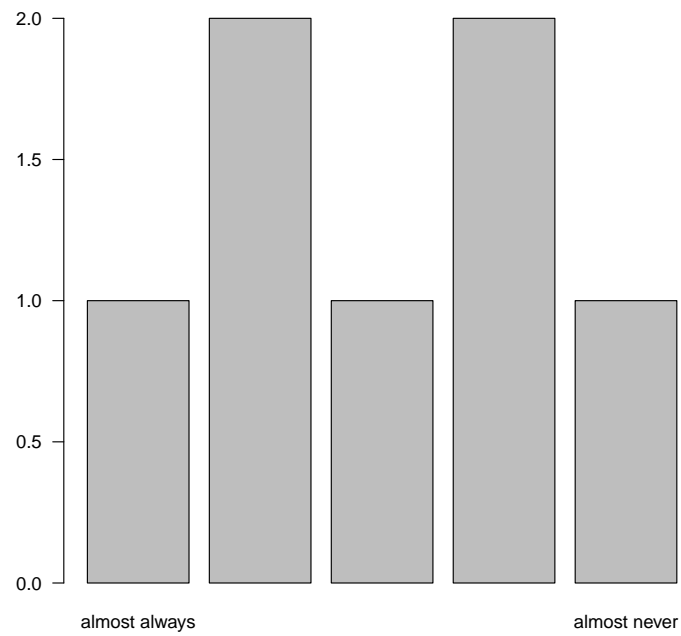


4.2 Questions were answered by the tutor in an understandable way.



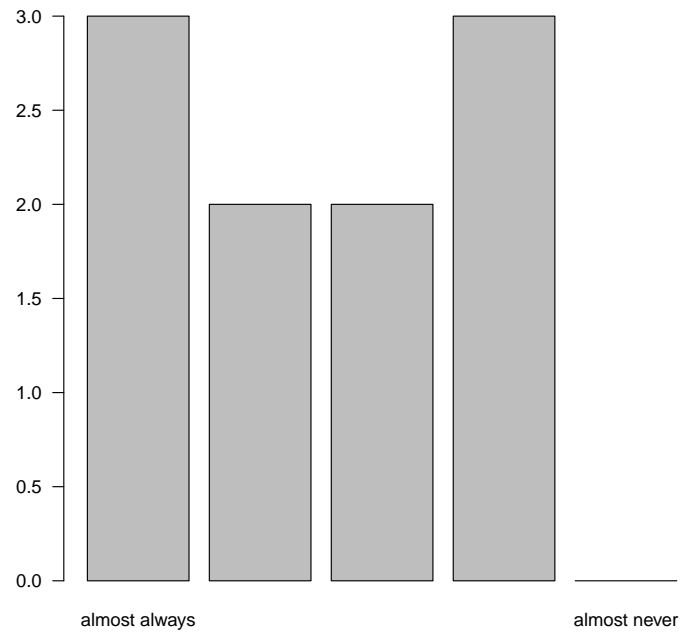
5 Practical part / Discussion

5.1 Discussions helped to understand the subject.



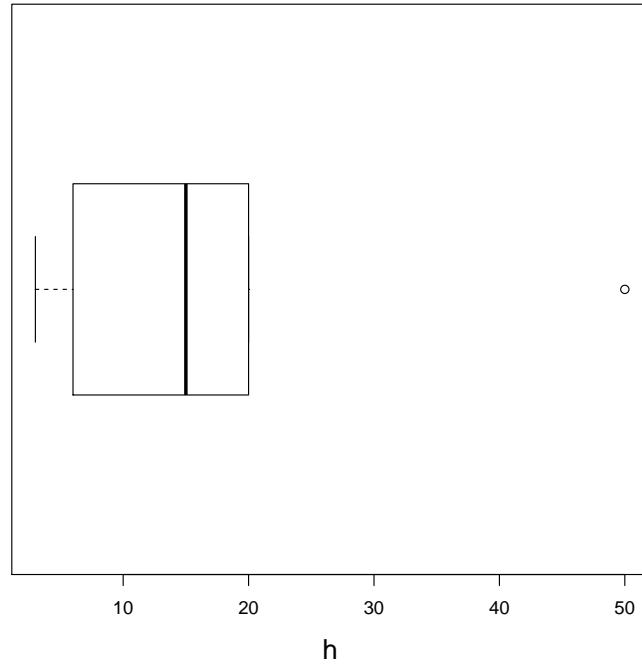
6 Practical part / Independent work

6.1 The assessments were understandable.

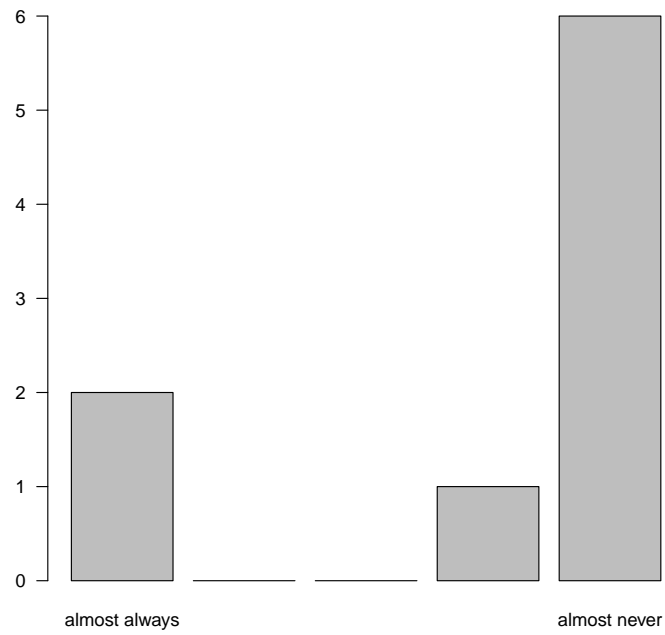


7 Test

7.1 I am planning the following time for exam preparation:

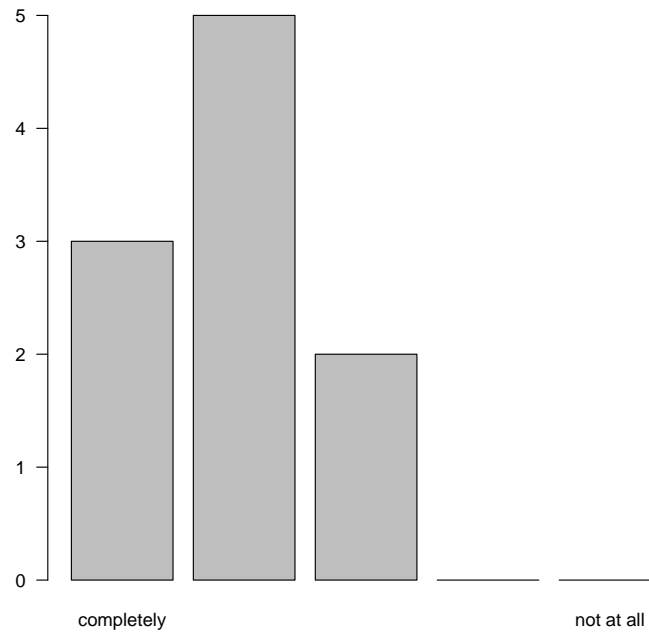


7.2 For the exams I am learning in a group.

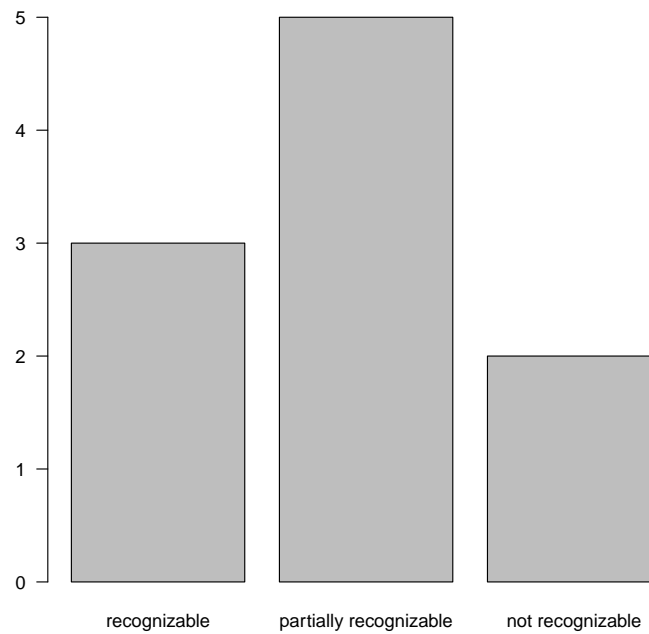


8 Course Summary

8.1 The presented topics were consistent with the courses description.



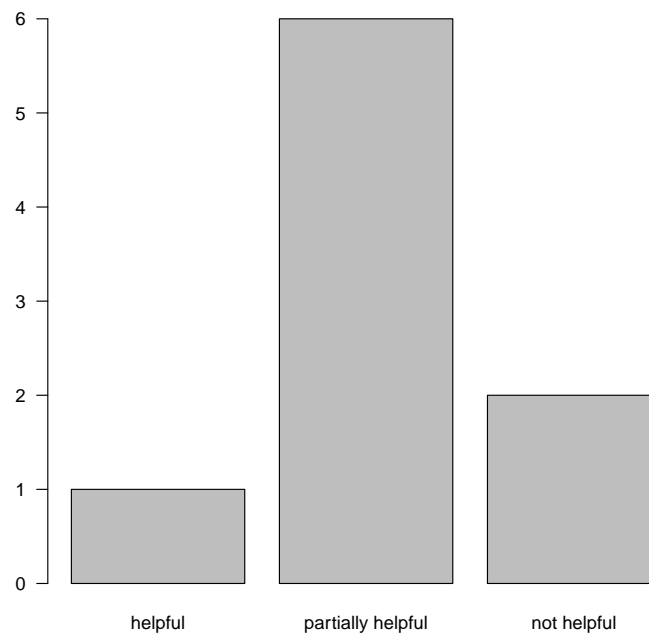
8.2 The goals of this course were...



8.3 They were recognizable/ not recognizable, because:

- There were too many confusing videos
- We got an introduction to some methods that were never explained in detail, sometimes no examples were given.
- Most topics were covered in a very superficial way, not accompanied by meaningful exercises that require you to apply the learned concepts and the overall structure of the course seemed a bit random and patched together

8.4 The accompanying material (book, script, ...) was...



8.5 The accompanying material was helpful/ not helpful, because:

- Sometimes it was not covering the whole material. Google always was in help.
- No script, incomplete lecture slides and confusing videos
- Some of the presenters of the online course were saying "ehm..." all the time, the accent was a bit hard to follow from some of the lecturers, some slides were missing and never uploaded, videos took weeks to be uploaded because lecturers did not respond to any forum posts, some concepts were presented without examples which made it hard to understand what was going on so there was no other way except for learning the theory by heart.
- The quality of the video lectures was really varying. Möllers 1-minute intro to each topic was much more silent than the rest of the videos and felt quite pointless. The lectures Möller gave himself were quite good in tempo, while Benjamin lectures were quite slow (I usually downloaded them and watched at twice the speed!), the one lecture Tanja gave did not include any images and felt very dull. Some lectures seemed to come from other courses and felt a bit out of place. And in general I would have loved a transcript of each lecture, especially since the slides did not cover everything that was said and re-watching the videos was quite tedious, given

that some of them went on for 20-30 minutes. Why didn't you split them up into smaller, more sizeable versions? Lastly, except for the very first lecture, there never was a quiz again to check if you understood the topics. The homework was pretty pointless as well, with only points as feedback and no reasoning about where you made a mistake. So going into the midterm and final exam mostly was a gamble, as I had no clue about how to prepare for it. Turns out though it's mostly enough if you skip through the slides and learn every graphic and flow chart by heart, so you can drag the correct labels to the correct places during the exam (which btw does take max. 10 minutes, not 45!)

8.6 The following topics should be discussed more extensively:

- *No Content*

8.7 The following topics should be discussed less extensively:

- Fewer topics should be discussed more thoroughly while others are eliminated altogether

8.8 I liked particularly:

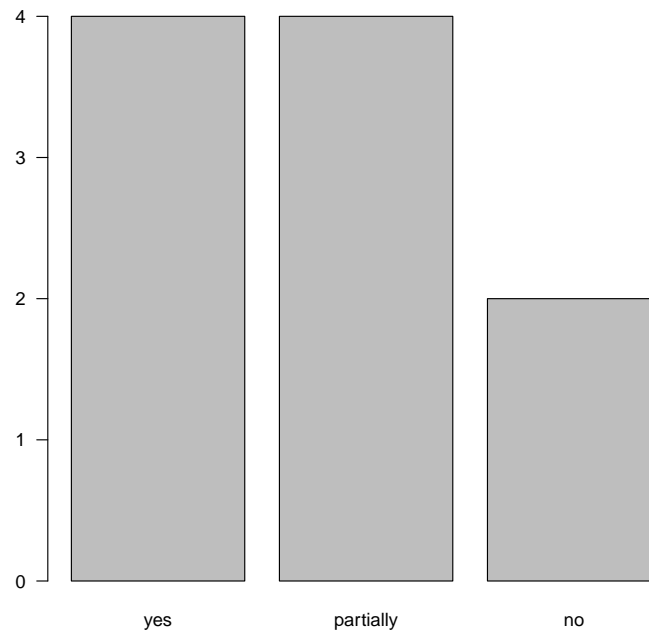
- I really liked the idea of a MOOC and to work independently.
- 1. The flexibility of the course. I could watch the lectures anytime I want and have the appropriate time. 2. The practically oriented project helped to understand the topic very well.
- That the lectures were online. The content and the project were interesting
- The unity game was a great homework assignment

8.9 I disliked particularly:

- The poor organization of the course. Questions were not answered at all or three weeks later. This was the worst organization of a course I have ever experienced. Moreover, the grading of the homework and project is not transparent. Students should get to know where their mistakes were and why they did not get a full score. Without that there is no learning outcome.
- - Kommunikation mit den Verantwortlichen war über die Foren NICHT gegeben, trotz mehrmaligen Nachfragen -KEINE Sprechstunden- Im Final exam wurden Inhalte abgefragt, die selbst mit 100% Kenntnis aller Folien nicht zu Beantworten waren (Inhalt wurde lediglich in einem Video erwähnt)
- 1. I did not like some of the lectures because of the pronunciation of the lecturer (sometimes words or phrases were literally indistinguishable). 2. The slides were not complete. 3. Sometimes the answers took too long in the discussion section (ISIS). 4. The difference complexity of test 1 & 2. The first one was way too hard, the second one - vice versa. I can suggest to make it easier for the first one and add some more complex questions to the second.
- The lack responses to emails and questions posted in forums. The lecture slides were incomplete. There were many spelling and grammar errors in everything. The presentation in the videos was not engaging. Mean questions in the final exam eg. ACT-R.
- Some of the homework tasks were very unclear which was frustrating as there was no real way to know what you should write exactly.
- That no one replied to questions in the forum for like the last entire month! I also wrote an e-mail - without response.

- No support by the tutors. No answer in the forum and also no office hours. I know that this was announced in the first lecture but I still don't like it.

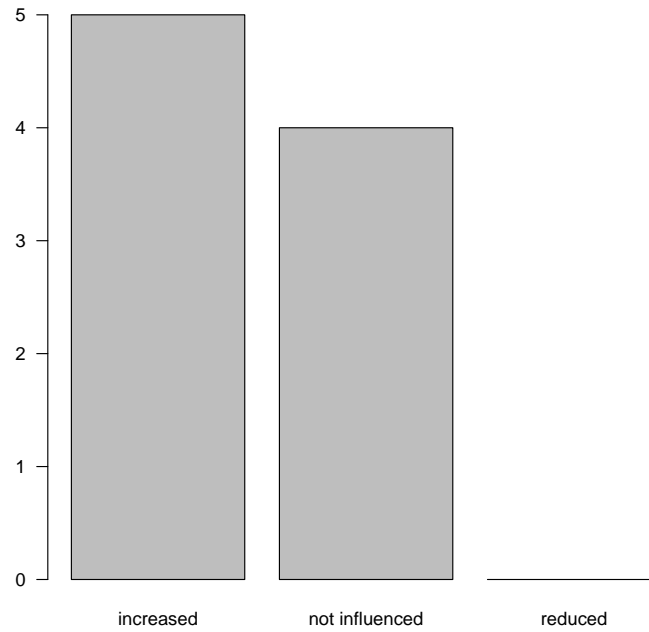
8.10 I believe that the topics are useful for my future study / work.



8.11 Further comments or requests:

- Answer the questions in the forum. More engaging videos.
- It was extremely bad that there were no office hours and that forum posts remained unanswered for weeks or months at a time or did not get an answer at all, both regarding the content and also about important organizational questions. We kind of had the impression that the lecturers did not check the forum at all even though there was no other way to communicate, as E-mails also stayed unanswered.

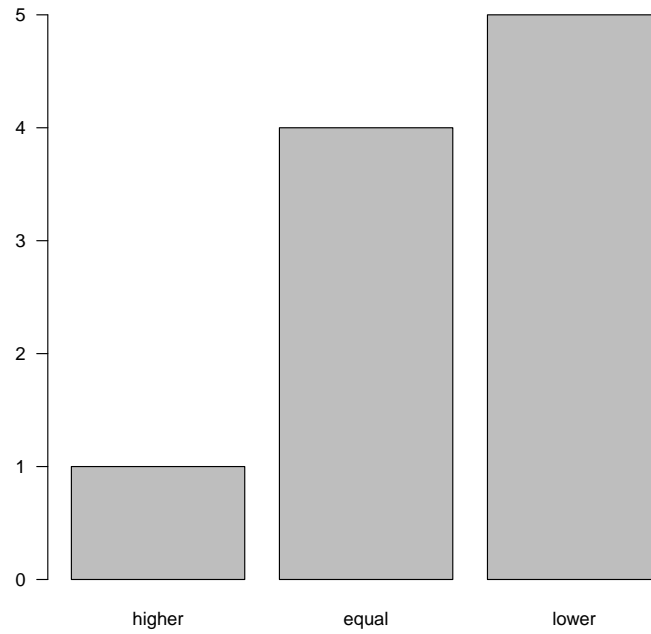
8.12 Following this course, my interest in this subject:



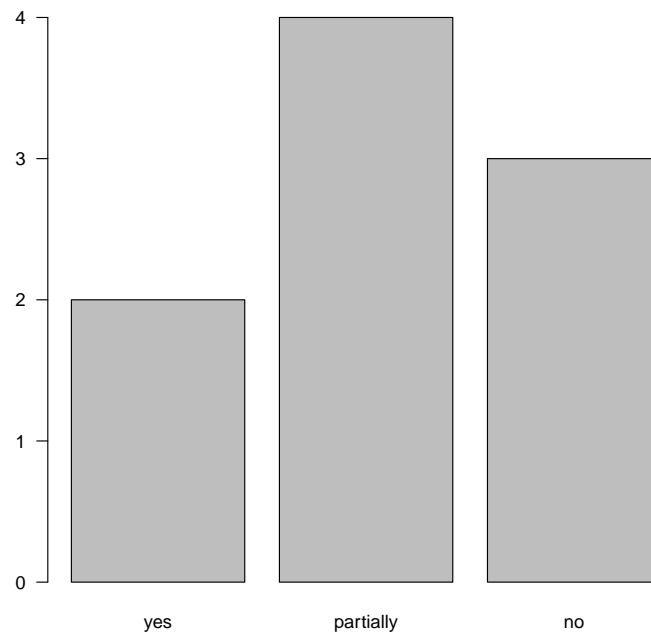
8.13 My interest increased/ decreased because:

- I get more into the topic.
- It's an interesting and important topic, as human-machine-interaction becomes more and more important especially among older people or children.

8.14 Compared to other courses the quality of this course was...



8.15 I would recommend this course.



8.16 I would recommend/ not recommend this course, because:

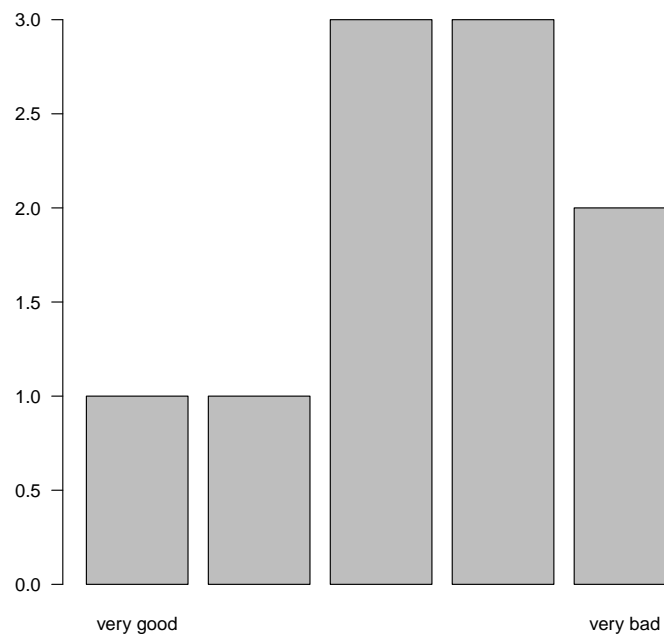
- Because of its flexibility and practical orientation.

- Interesting content but boring videos and unclear presentation of the topic.
- I would recommend it only to people who do not care about office hours or any support from the lecture team, as there was basically none. It was good that we could learn the material at home, so I would recommend it due to this reason and also because developing a Unity game was very interesting.
- It felt very unenthusiastic and mostly put together as a lazy way of hacking around the "Lehrverpflichtung".

8.17 Further comments:

- Given that this was an online course, the support via the ISIS forum was horrible. I really didn't like the videos shot by Benjamin Weiss. It was so much more exhausting to watch his videos than for example Prof. Möller's videos.
- The learning content was good but I was dissatisfied with the tutors
- There should be some way to help students deal with inactive group members.
- I hope that in the future the lecturers will check the forum posts regularly, even once a week would help tremendously.

8.18 My overall impression of the course:



8.19 Is there something important that was not asked in this survey?

- No.
- Satisfaction with the lectures and tutors.