

Multimodal Interaction SoSe 2011

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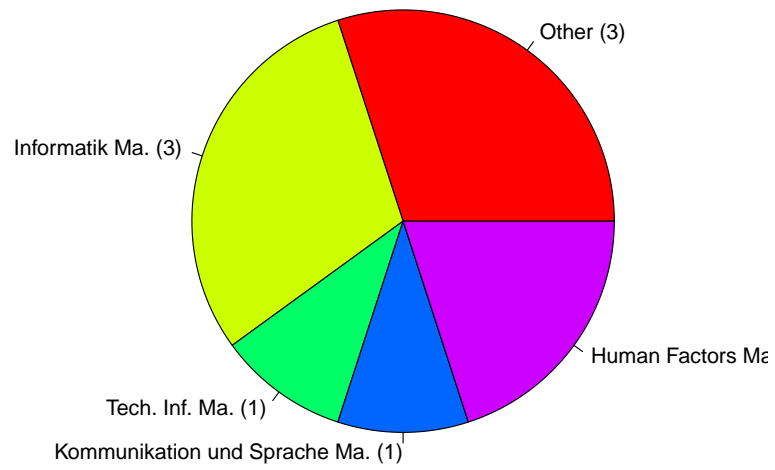
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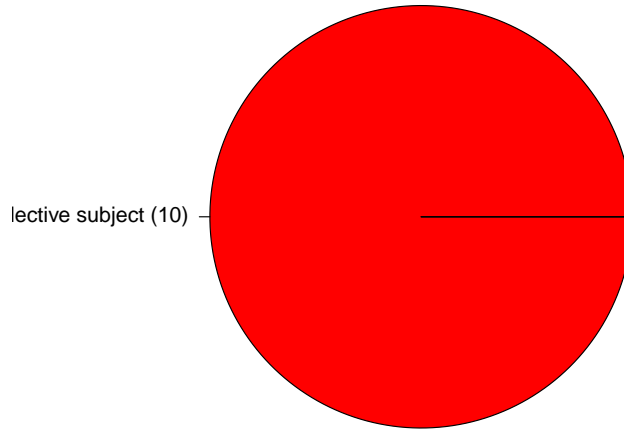
1 General questions about the course

1.1 I am a student of

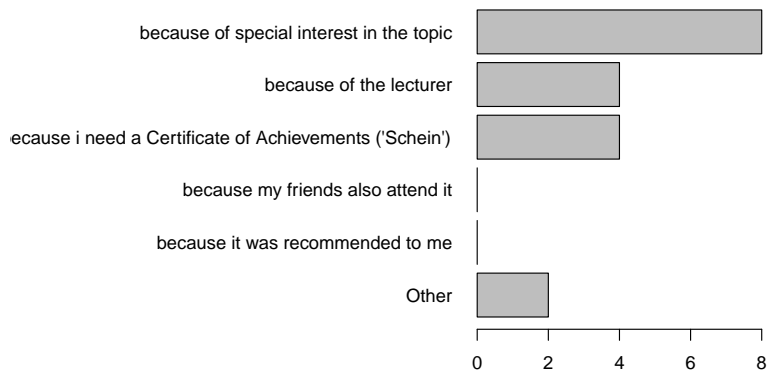


- Informatik Diploma
- Techn. Inf. Dipl.
- Informatik Diltom

1.2 I attend the course as...

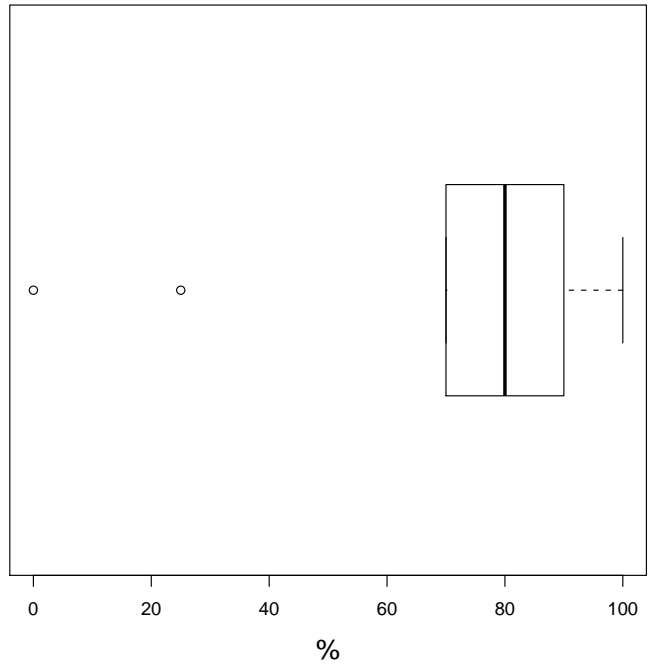


1.3 I attend the course...

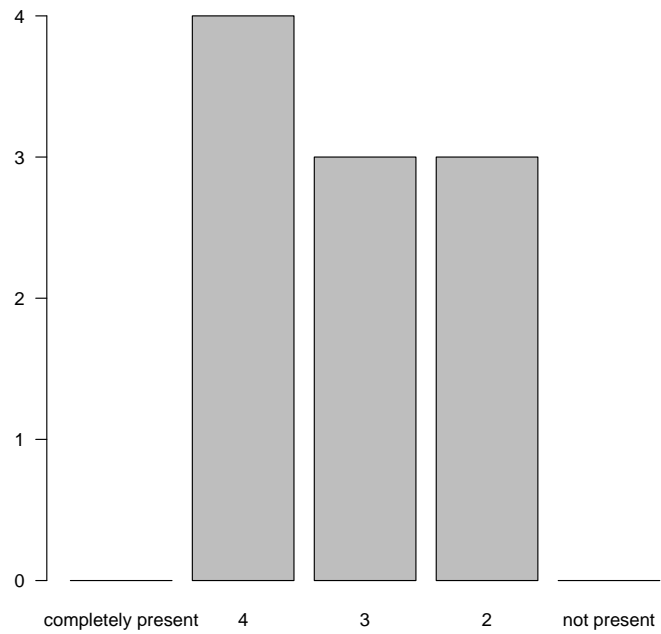


- Different topic compared to my other courses. Variability
- andere Angebote Kurse vom Lehrstuhl/Dozenten sind auch gut

1.4 So far I have completed that much percent of the courses required for my degree...



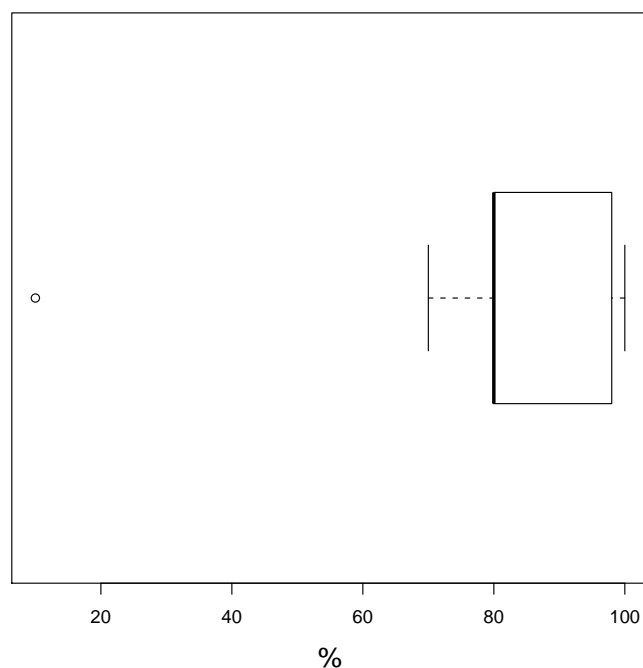
1.5 The required knowledge was...



1.6 In did not have knowledge regarding:

- Human specific interaction systems (haptic sense, ear, eyes ...)
- hearing, speech, about all the kinds of existing interaction system
- of detailed information
- —
- almost all the technical/IT requirements

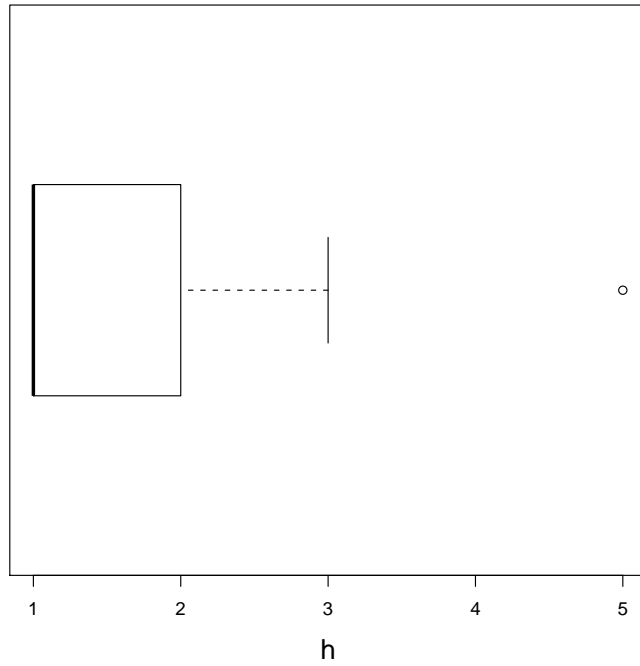
1.7 The proportion of the appointments I was present is approximately...



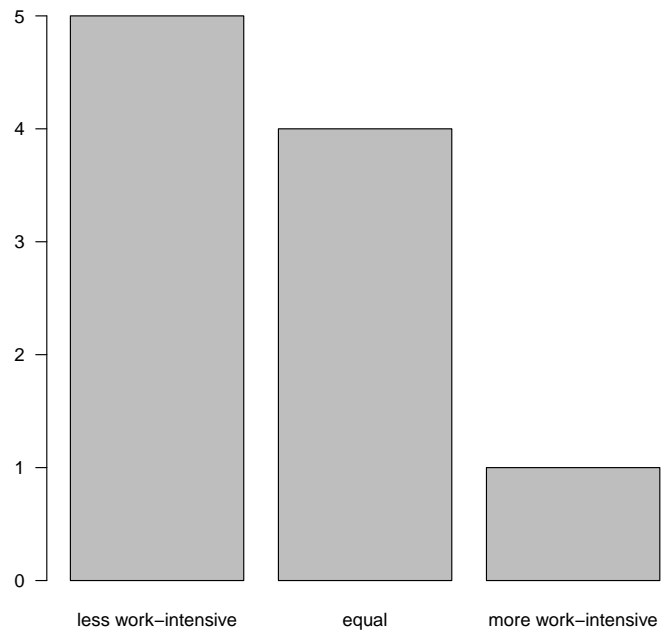
1.8 I was not always present, because:

- No time and no interest in attending an over crowded lecture.
- Not enough time to study for exams.
- Work
- I had other exams
- Entweder wegen Arbeit der anderen Unitermine, aber nie weil ich kein Bock hatte ;)
- of other tasks that emerged at the same time.
- conducting a study for my master thesis, preparation for above mentioned study

1.9 The weekly expenditure of time i required for this course in addition to lectures and exercises is approximately...

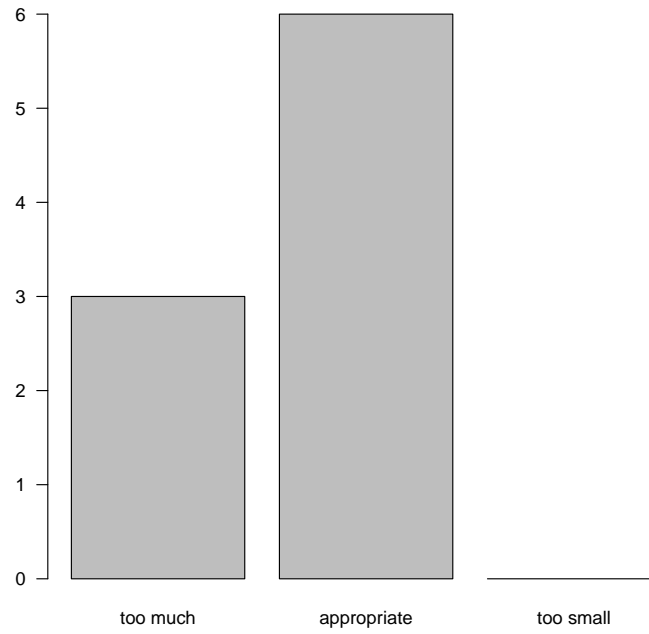


1.10 Compared with other courses this course was...

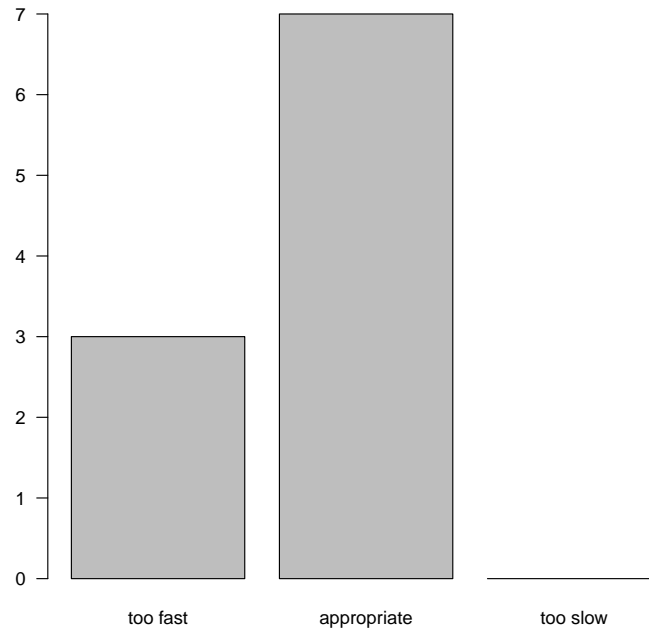


2 Theoretical part / Course

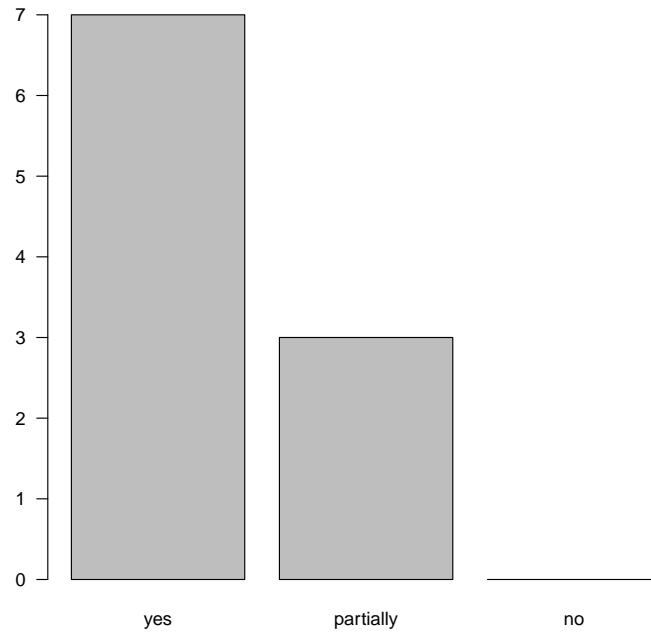
2.1 The amount of content to learn in this course was...



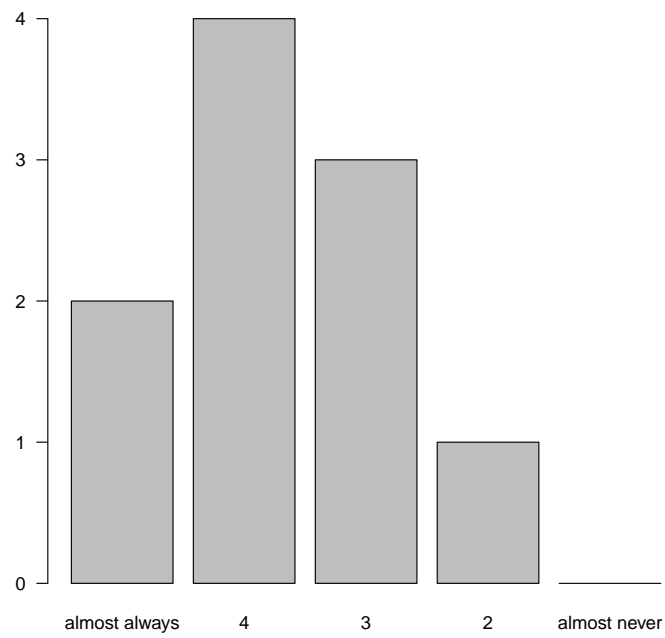
2.2 The pace of the lecture was...



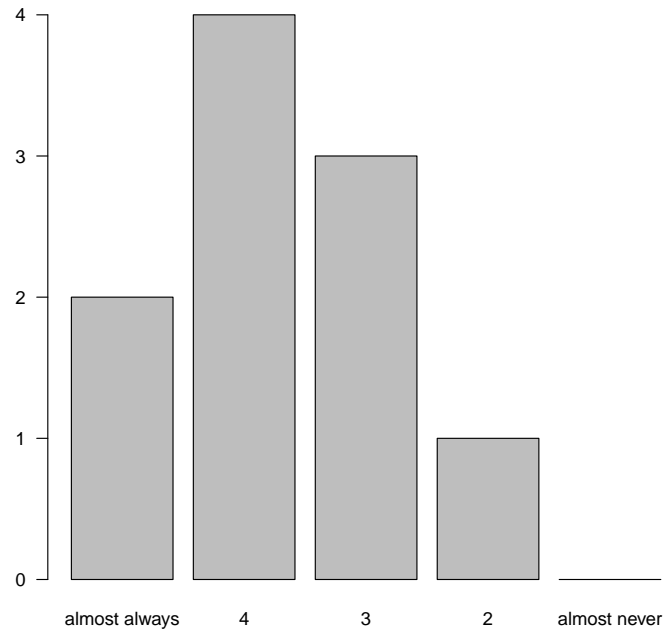
2.3 The course gave me an actual overview of the topic.



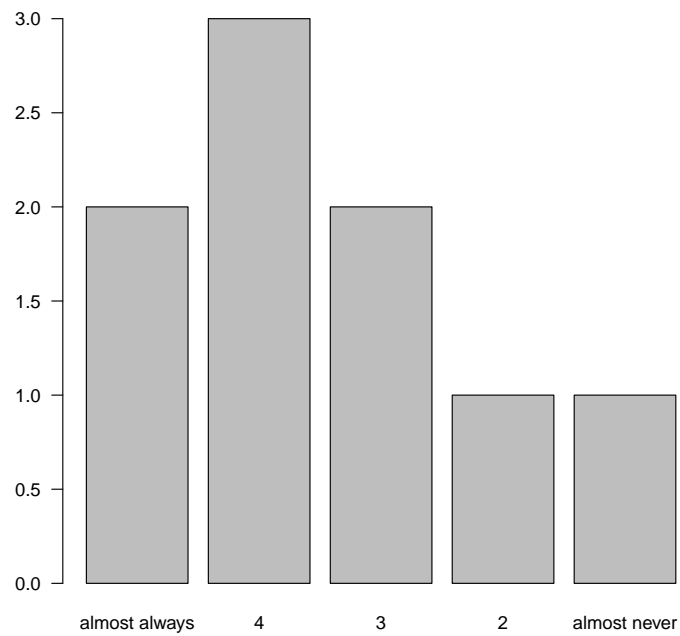
2.4 The lecturer could raise interest in the topic.



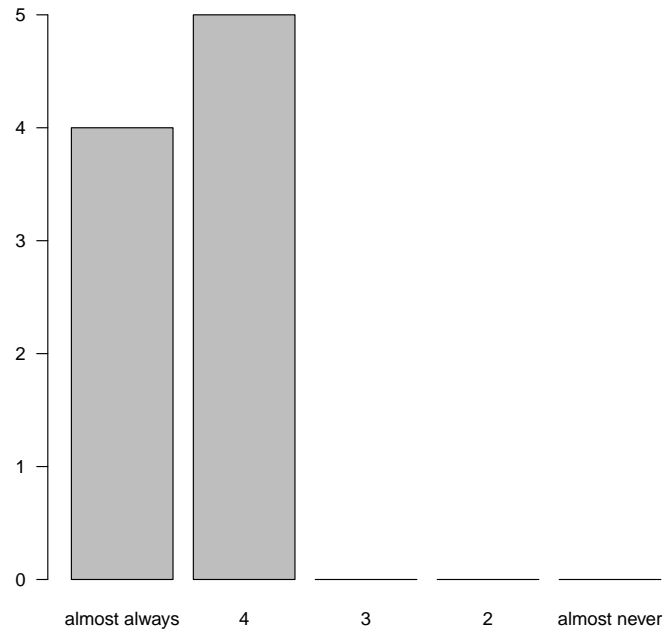
2.5 Everything was presented in an understandable way



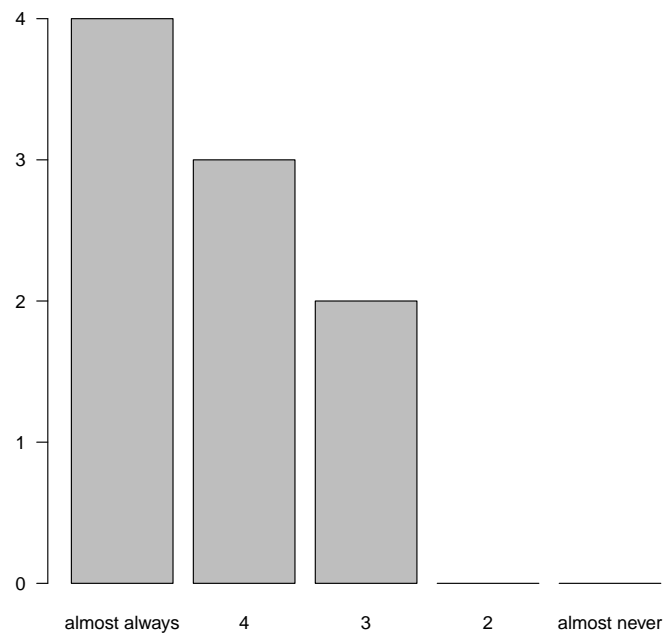
2.6 Interdisciplinary connections were obvious.



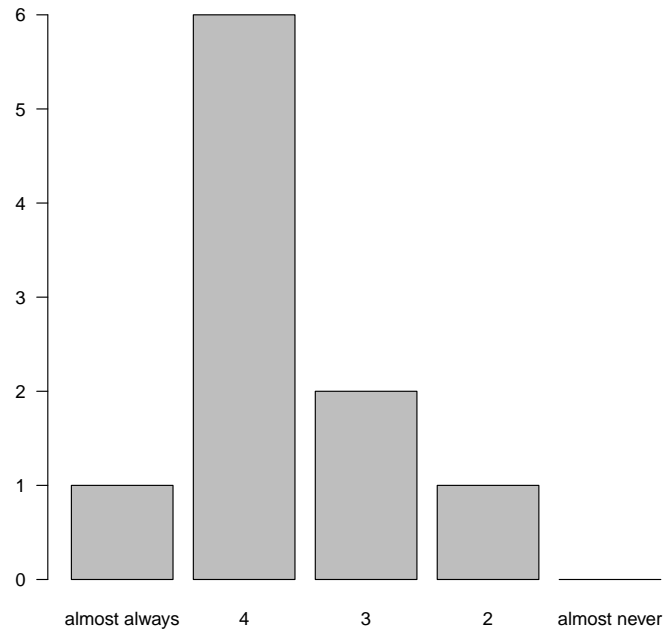
2.7 Questions were answered in an understandable way.



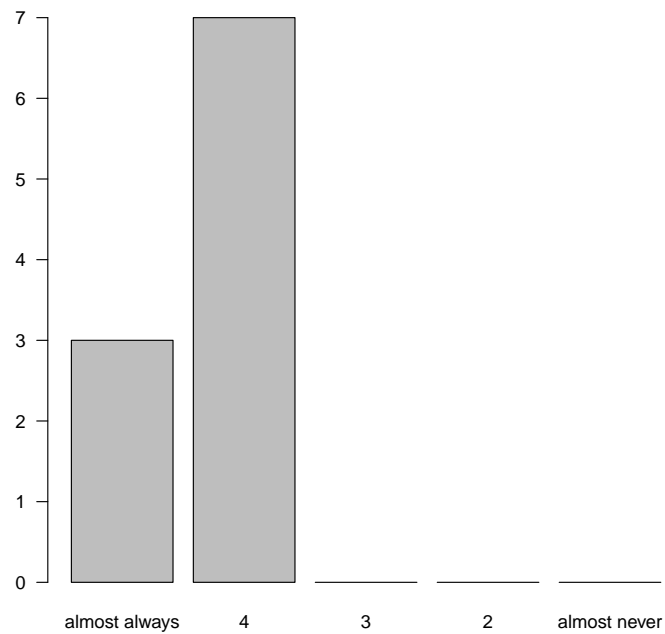
2.8 Examples helped to understand.



2.9 The practical relevance of the substance was recognizable.

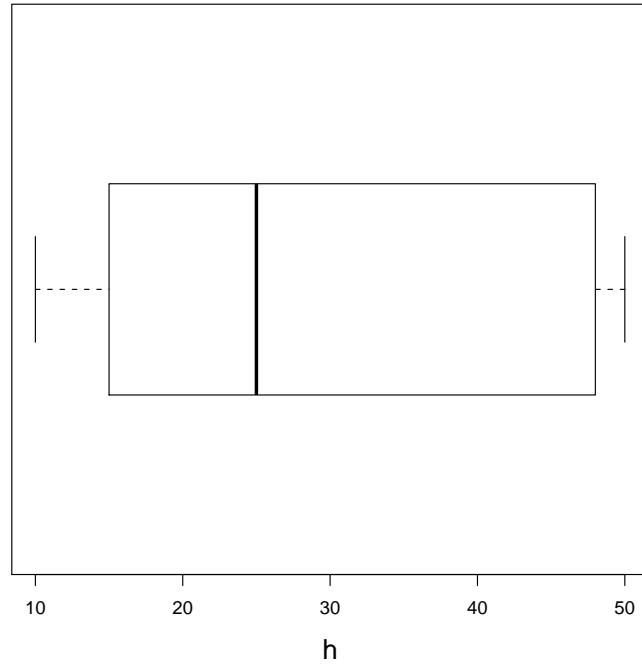


2.10 The use of media (computer presentation, blackboard, slide images) was adequate.

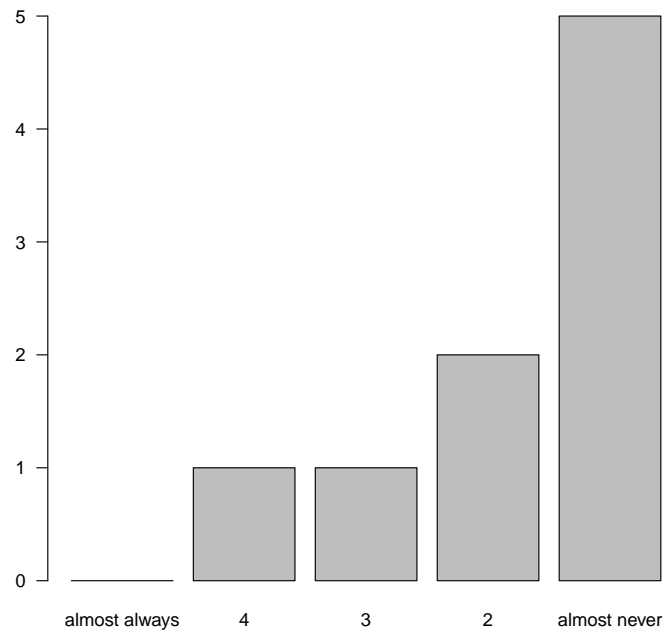


3 Test

3.1 I am planning the following time for exam preparation:

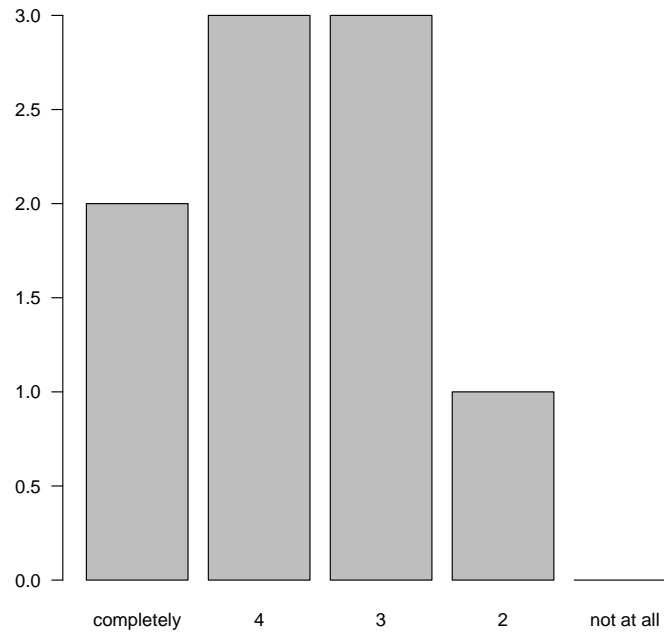


3.2 For the exams I am learning in a group.

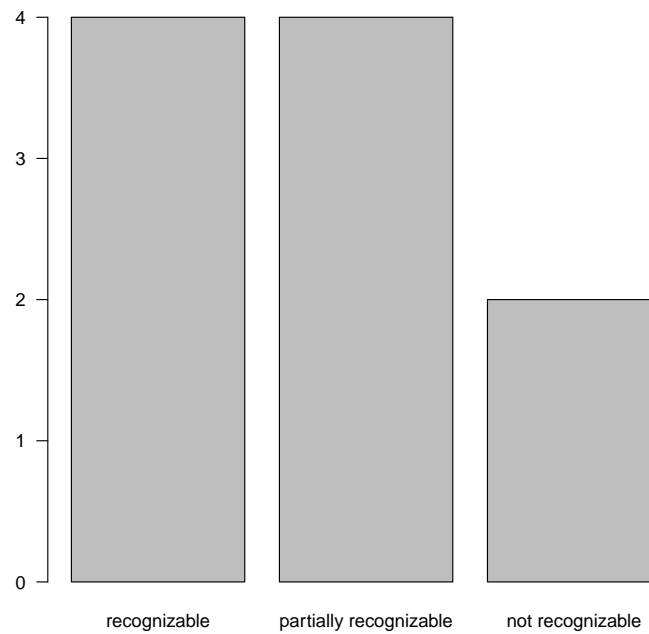


4 Course Summary

4.1 The presented topics were consistent with the courses description.



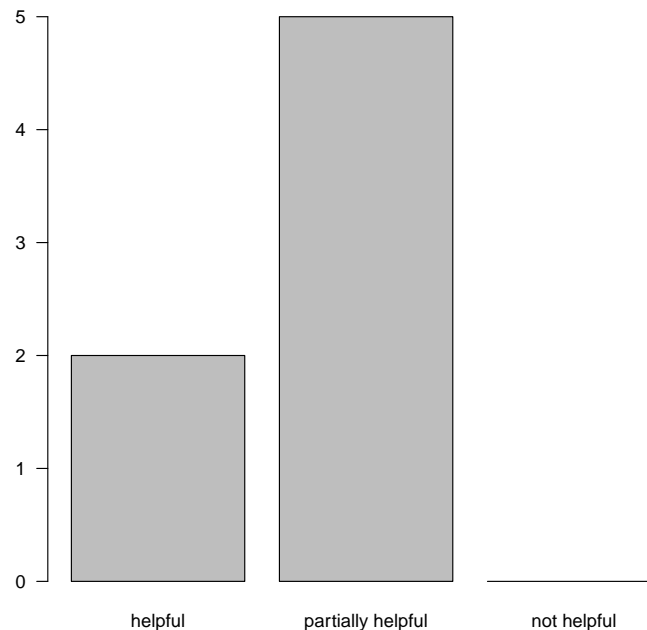
4.2 The goals of this course were...



4.3 They were recognizable/ not recognizable, because:

- they presented topics related to different modalities which contribute to multimodal interaction

4.4 The accompanying material (book, script, ?) was...



4.5 The accompanying material was helpful/ not helpful, because:

- The slides are all very structured and contain a lot of information. And I hope this will be helpful to get prepared for the exam :)
- there are only the slides ... a book/script is always good to have
- the slides can't explain things so explicit.
- Well, an overall book or script is missing. I am not sure, yet if the slide set will be sufficient to prepare for the exam. I took notes during the lecture at all times, but I would still like to be able to read more info about certain topics in order to feel well prepared (esp. on those topics that I missed - whihc are 2)

4.6 The following topics should be discussed more extensively:

- *No Content*

4.7 The following topics should be discussed less extensively:

- Haptics, Visual, Auditory human systems. Too much details and I lose very fast attention to that topics. It is not interesting for CS students from my point of view.
- Ears, Eyes and everything else
- none

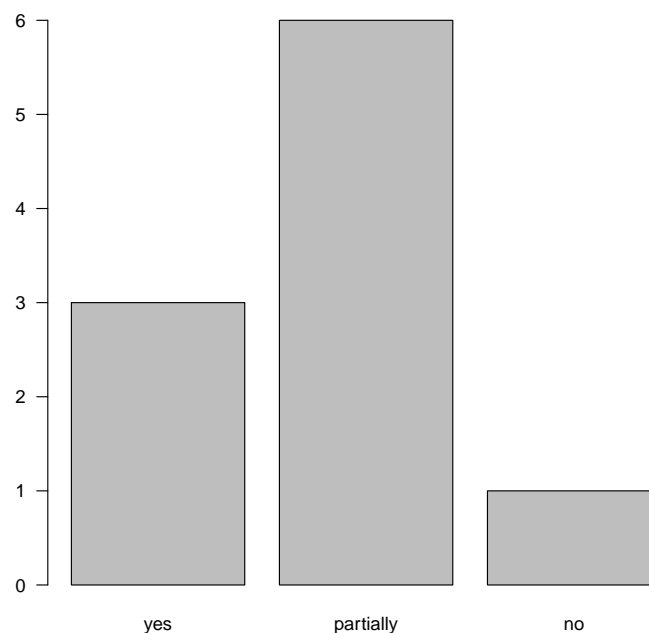
4.8 I liked particularly:

- The great effort in making things more understandable, e.g. talking with different pitch and so on. In general, it was interesting for me, since the topics were explained in an understandable way. The lecturers were all very keen about their topics.
- the second half of this lecture
- the examples or little exercises we did in the beginning, with the audio stuff with the noisy background or the blind spot thing with the cross and the circle.
- I really liked the last lecture where some research findings were presented. This was most useful to me and it would have been great if the course focuses more on research topics. However I study Human factors with a background in Psychology - so that probably explains best why this interests me the most...

4.9 I disliked particularly:

- Hearing, Vision, Touch topics.
- the beginning because it was too much information
- if it was a long lecture without any kind of such examples, as those i mentioned before.

4.10 I believe that the topics are useful for my future study / work.

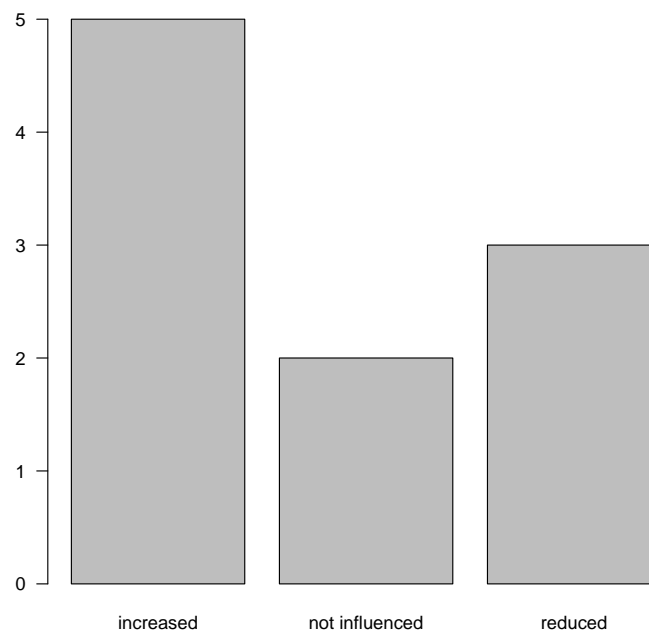


4.11 Further comments or requests:

- Some slides are not good translated and the flow of meaning is lost therefore is very irritable to study like that.

- Alle Dozenten haben einen super Vortragsstil und jeder hat Interesse in seinem Gebiet gezeigt. Da gibts es nicht dran auszusetzen. Hr. Raake – > Fast jedes mal überzogen und allgemein ziemlich viele Themen von den man nicht weiß was genau in der Prüfung rankommt und man dann doch lieber alles lernt, ansonsten – > weiter so
- more examples concerning phenomena, like illusions that our brain does
- More focus on research results (in which areas which multimodal interaction works good/bad, age/gender effects...)

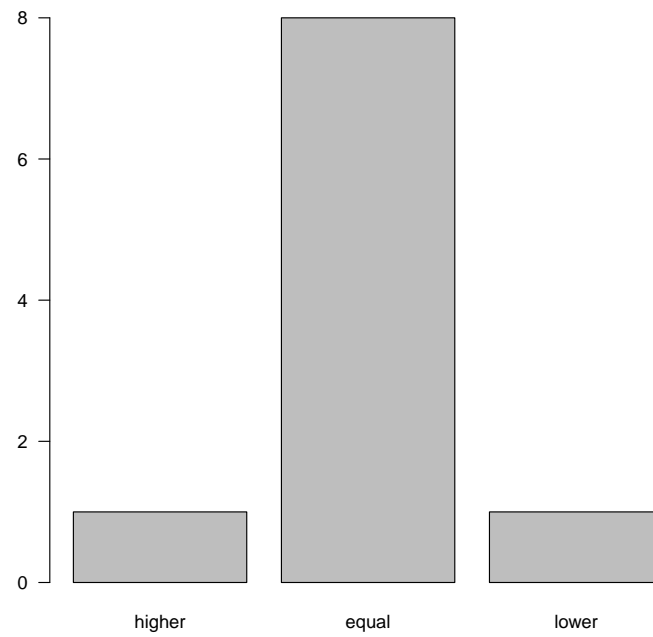
4.12 Following this course, my interest in this subject:



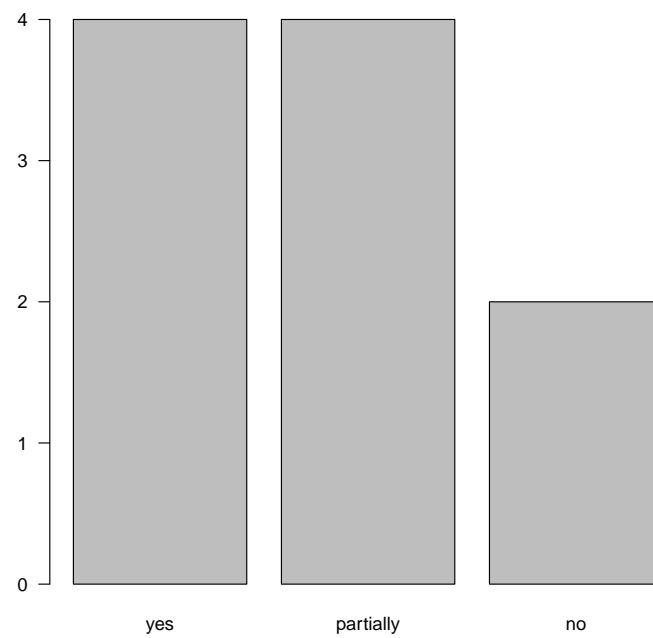
4.13 My interest increased/ decreased because:

- I think there is too much human biology into this topic therefore I do not like it.
- Maybe I always thought that it is a kind of boring topic, but during the course I realised that there are some very interesting aspects, e.g. that it requires knowledge in different fields like psychology, linguistics (a bit), machine learning etc.
- these subjects are subjects for the future
- the topic is huge and couldn't be totally covered in a semester. But a nice overview was given.

4.14 Compared to other courses the quality of this course was...



4.15 I would recommend this course.



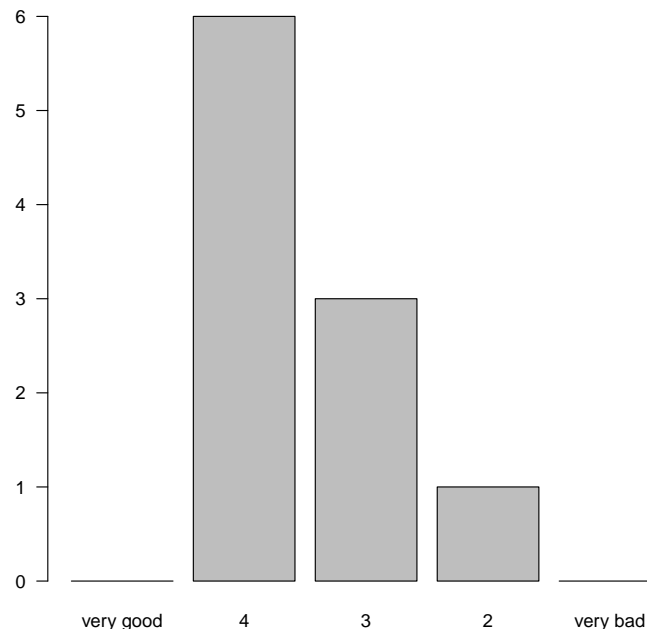
4.16 I would recommend/ not recommend this course, because:

- I think the course gives a good introduction to the modalities and how they work together in a multimodal system. And there were interesting lectures presented by funny guys :)
- it's interesting because it is interdisciplinary and more and more such technologies are being implemented.
- If someone is like me I would probably say that the course is more for people having a technical major (or information science), since it focuses most on technical aspects of multimodal interaction. However if I know that this person is exactly interested in these technical aspects I would recommend it.

4.17 Further comments:

- a Project would be VERY nice!
- it was interesting that there were 3 different lecturers.
- I took this course to get a rough overview of technical aspects of multimodal interaction in order to have a better understanding that might help me to communicate better with information scientist etc. ... However the course turned out to be much more technical than I expected which is in regards to the upcoming exam not that great... One more thing I would like to mention is that it was really annoying that the lecture was always held longer (until 12) instead of ending at 11:45...even if there is a 5 minute break, it should stop on time (or five minutes over). I always had another course after this one, so i always had to rush to be on time for the next one. So please plan the lecture accordingly!!

4.18 My overall impression of the course:



4.19 Is there something important that was not asked in this survey?

- maybe concerning the fact that there were 3 different lecturers.