

Lehrevaluation Usable Privacy WS 17/18

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February 27, 2018

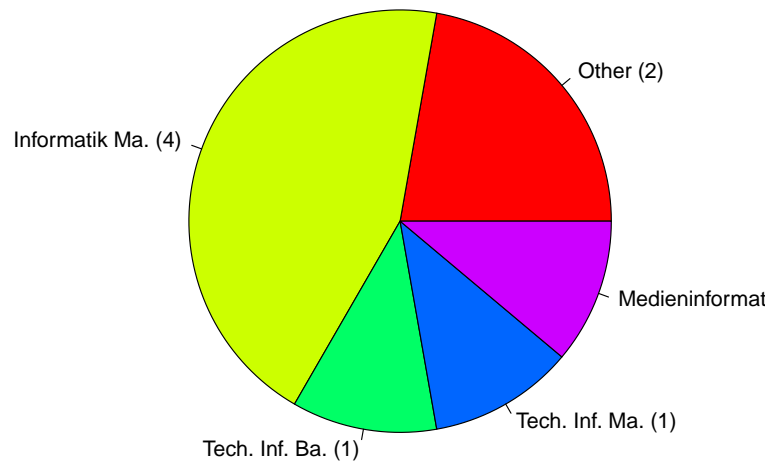
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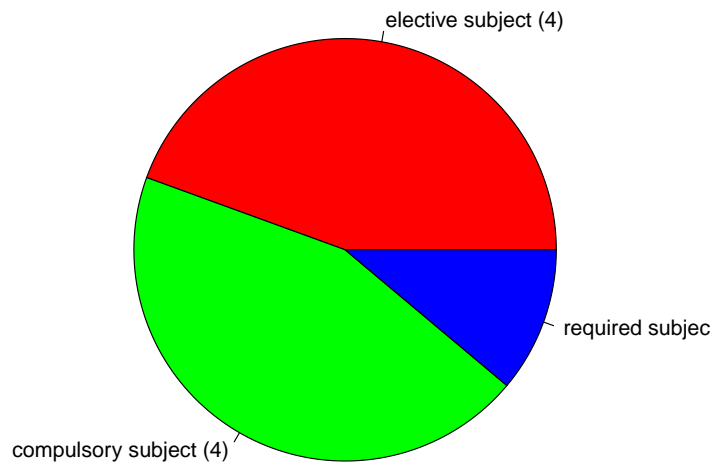
1 General questions about the course

1.1 I am a student of

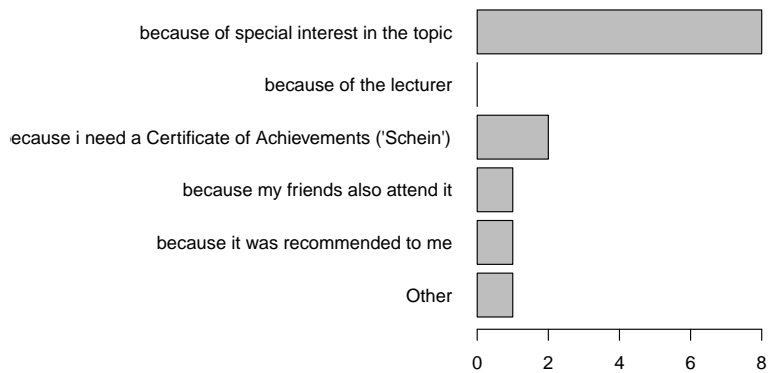


- Human-Computer Interaction & Design
- ICT Innovation

1.2 I attend the course as...

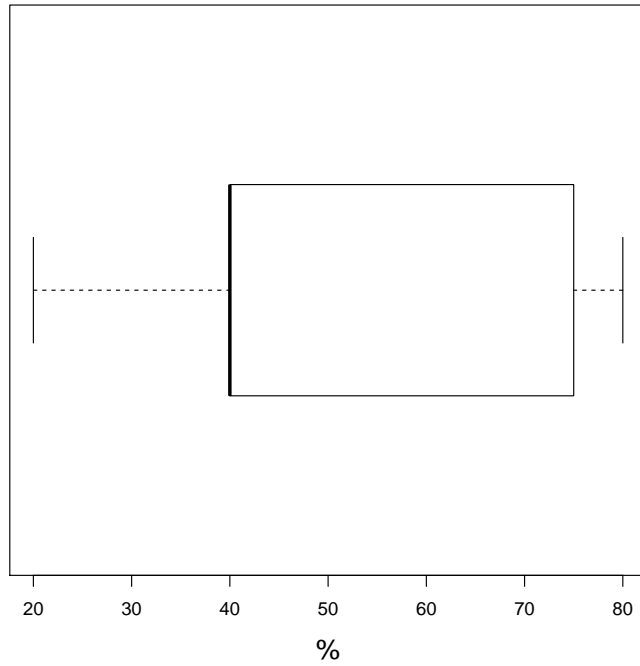


1.3 I attend the course...

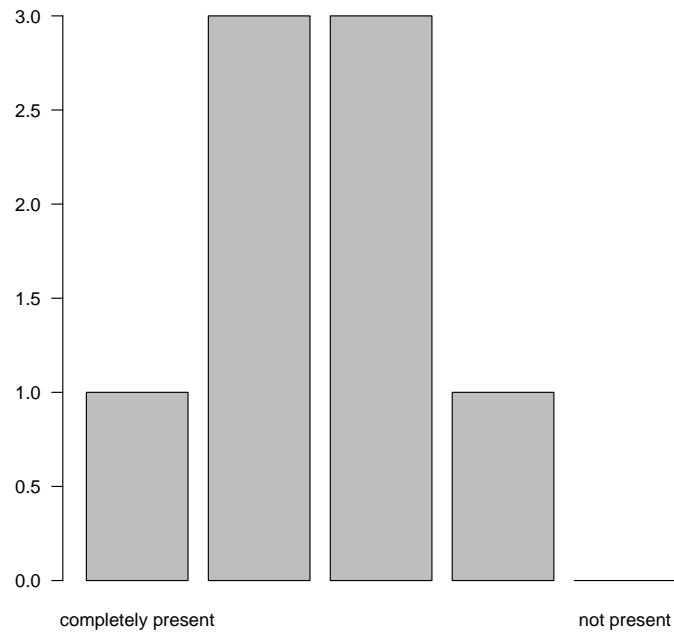


- because engineers have an teh responsibility to care about ethics in technology

1.4 So far I have completed that much percent of the courses required for my degree...



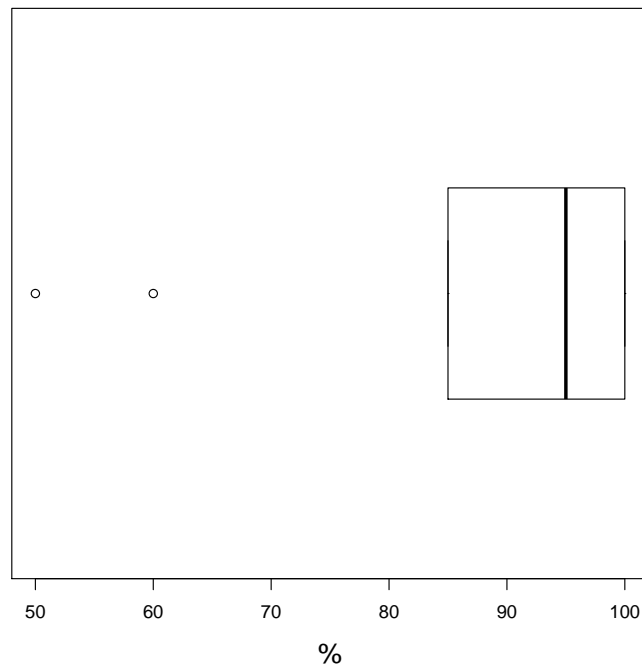
1.5 The required knowledge was...



1.6 In did not have knowledge regarding:

- nothing that I was aware of
- It was a seminar, so it was based around various special topics. That means from me there was no special knowledge needed, which could not be learned during the course.
- the EU-regulatory for data protection

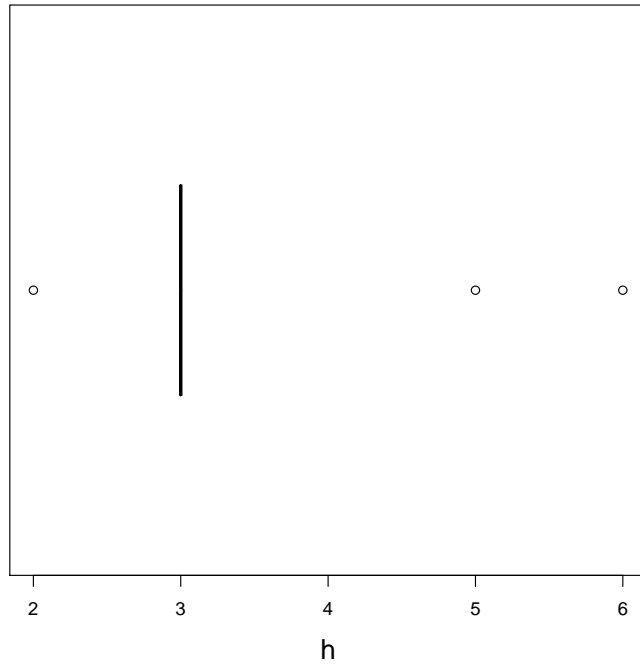
1.7 The proportion of the appointments I was present is approximately...



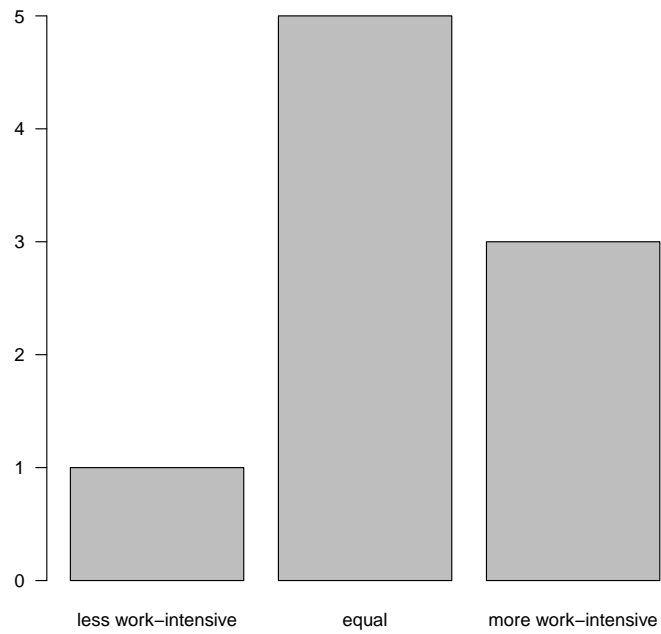
1.8 I was not always present, because:

- I was sick
- There was a other lecture in parallel and I was not interested in some presentation topics.
- I had to miss a single class due to travelling.
- illness
- sick on 2 dates
- i had another lecture at the same time slot

1.9 The weekly expenditure of time i required for this course in addition to lectures and exercises is approximately...

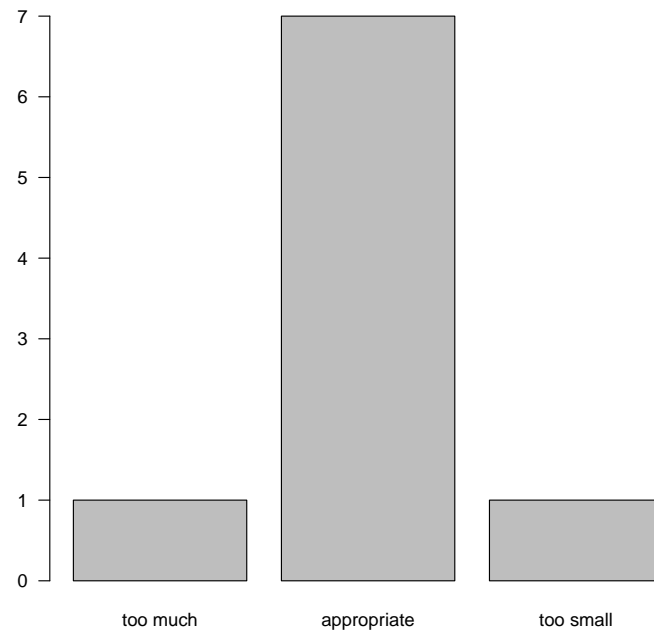


1.10 Compared with other courses this course was...

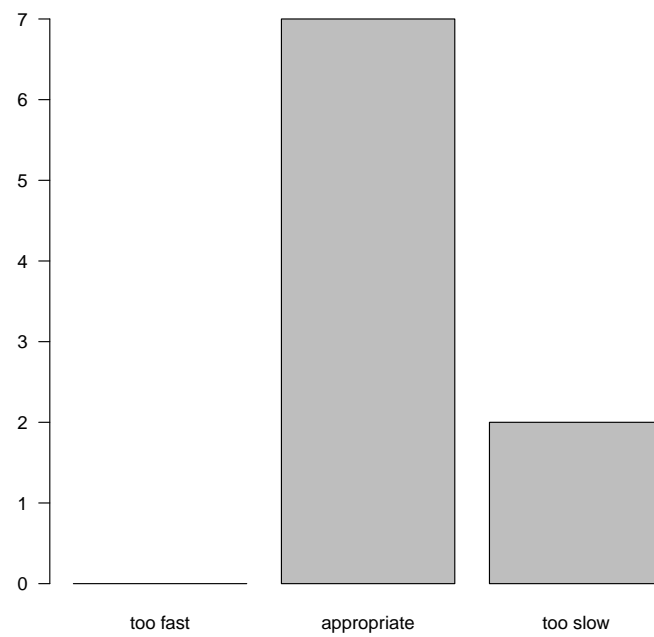


2 Theoretical part / Course

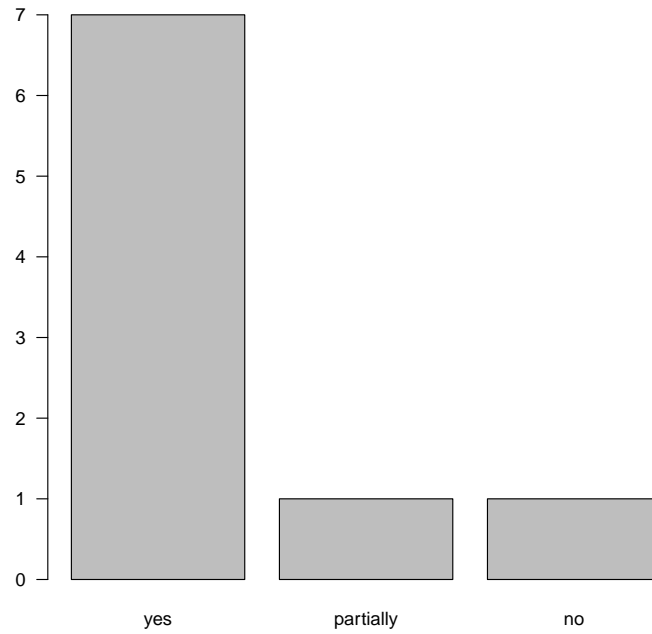
2.1 The amount of content to learn in this course was...



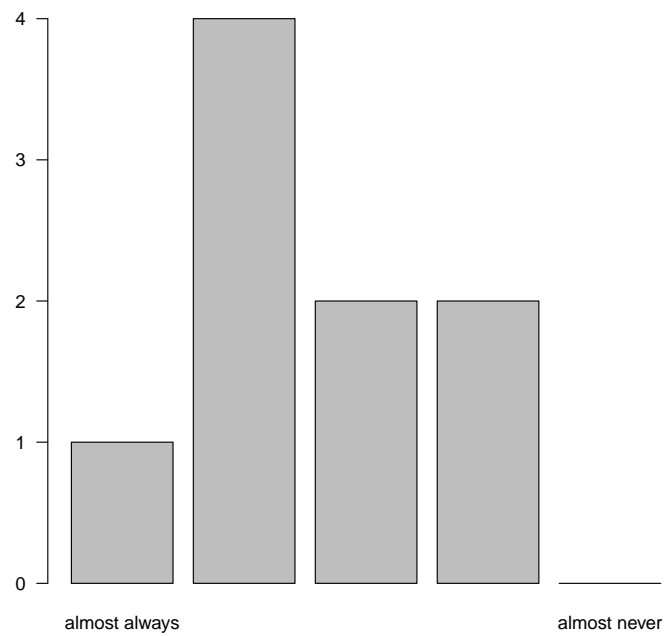
2.2 The pace of the lecture was...



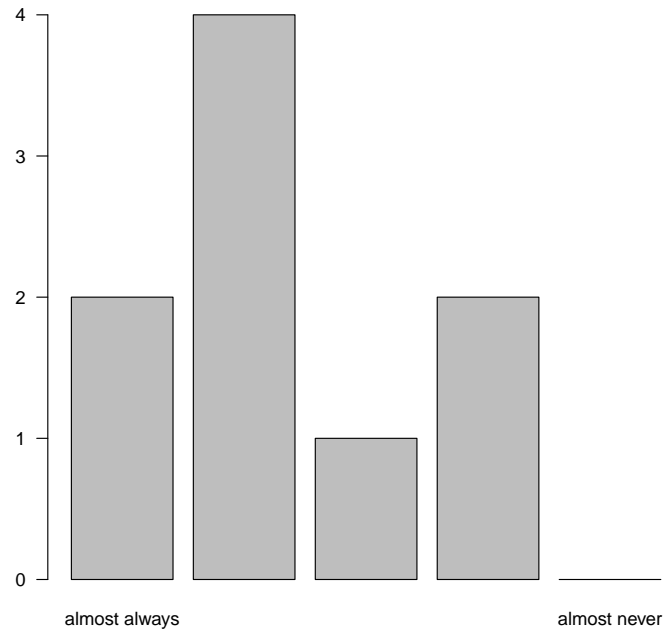
2.3 The course gave me an actual overview of the topic.



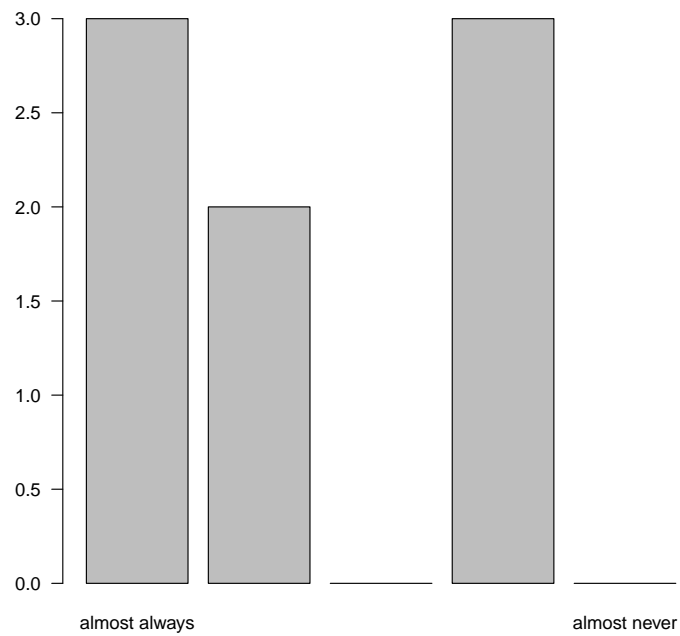
2.4 The lecturer could raise interest in the topic.



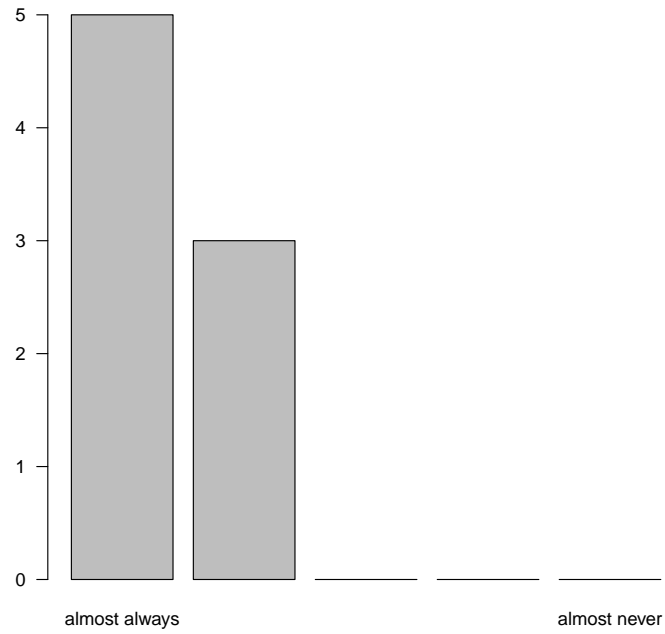
2.5 Everything was presented in an understandable way



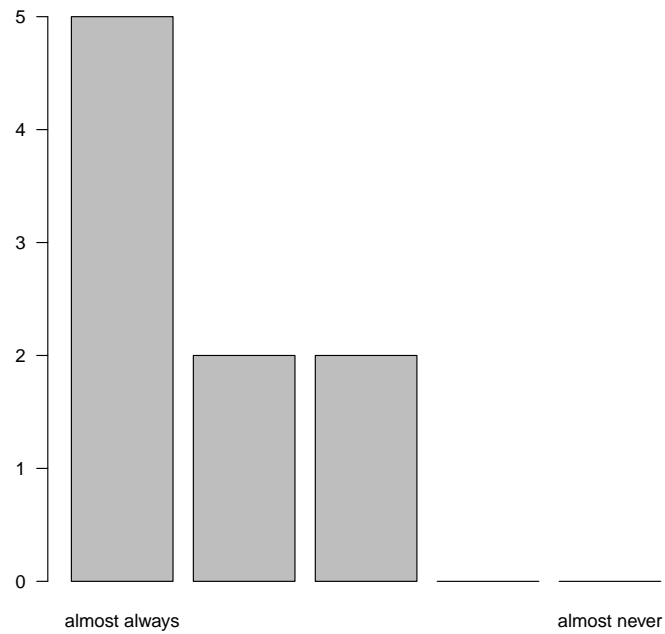
2.6 Interdisciplinary connections were obvious.



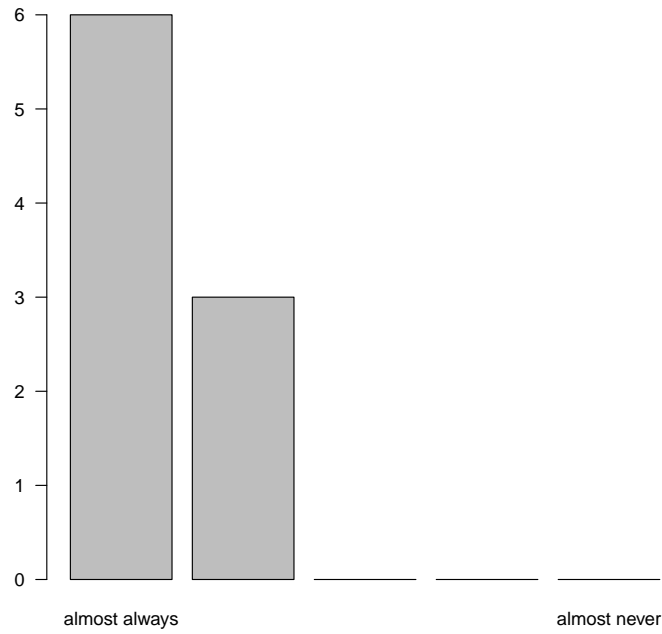
2.7 Questions were answered in an understandable way.



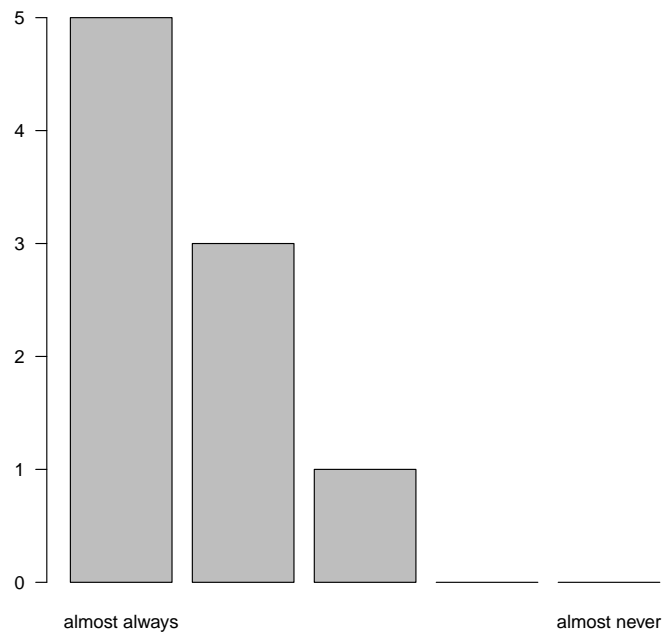
2.8 Examples helped to understand.



2.9 The practical relevance of the substance was recognizable.

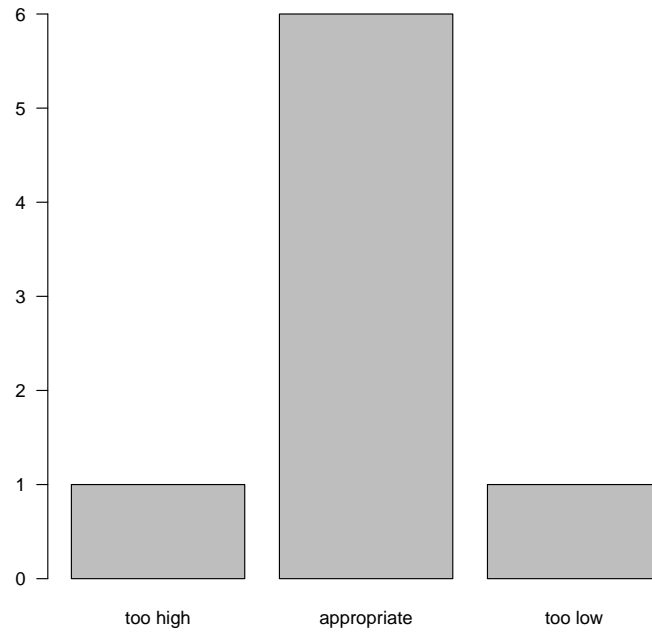


2.10 The use of media (computer presentation, blackboard, slide images) was adequate.

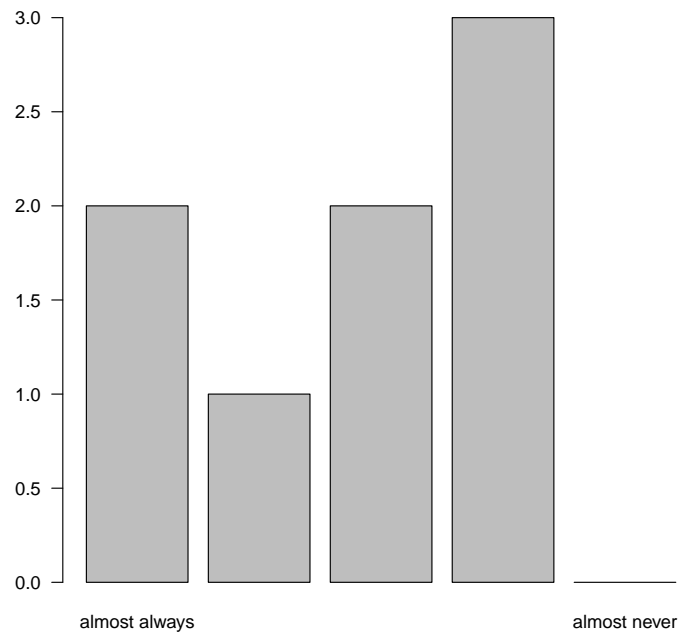


3 Practical part

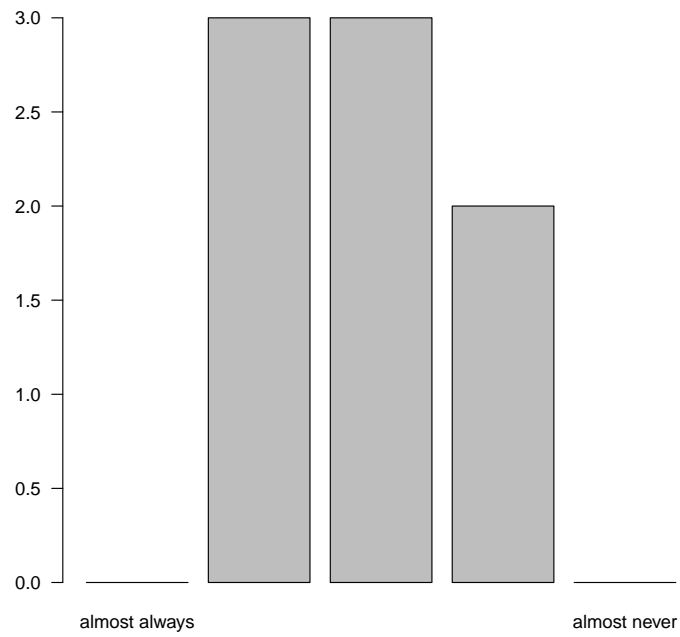
3.1 The level of the exercises was...



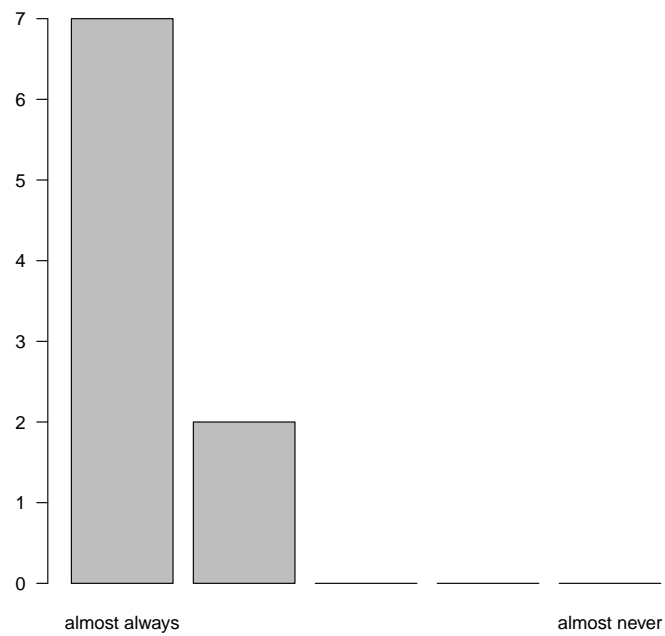
3.2 The exercises built on the lecture.



3.3 The exercises helped to understand the subject.

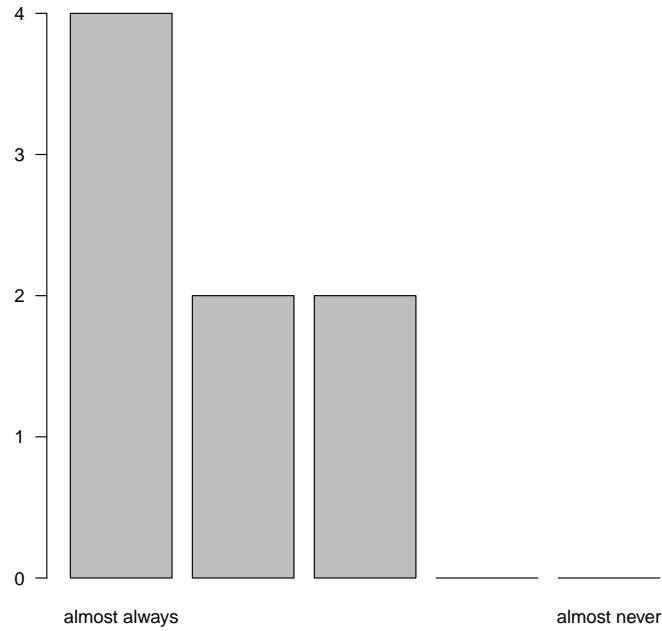


3.4 I actively participated in the group work.

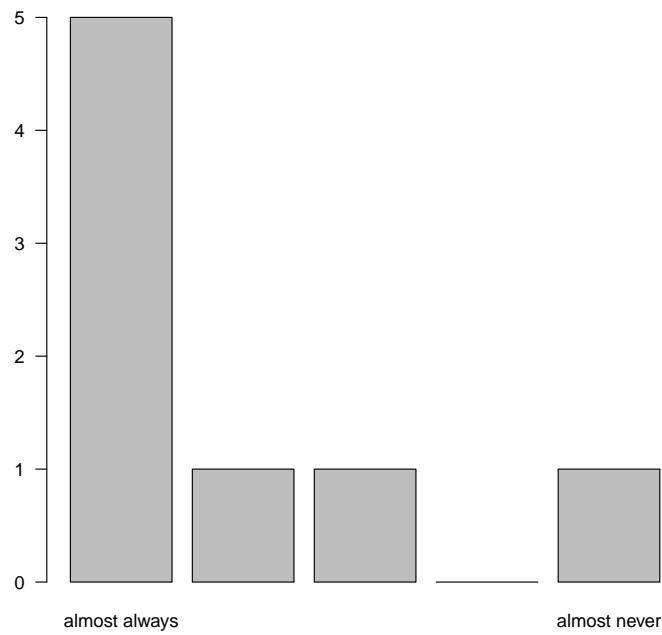


4 Practical part / Support

4.1 The tutor was well skilled in the topic.

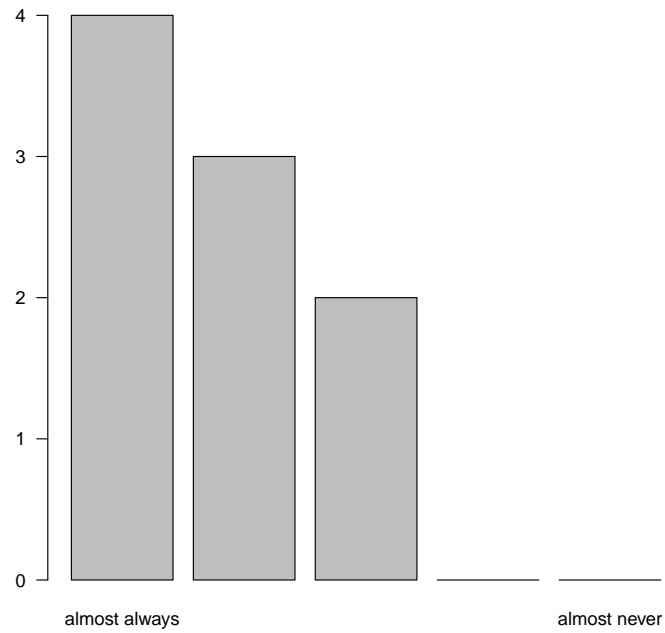


4.2 Questions were answered by the tutor in an understandable way.



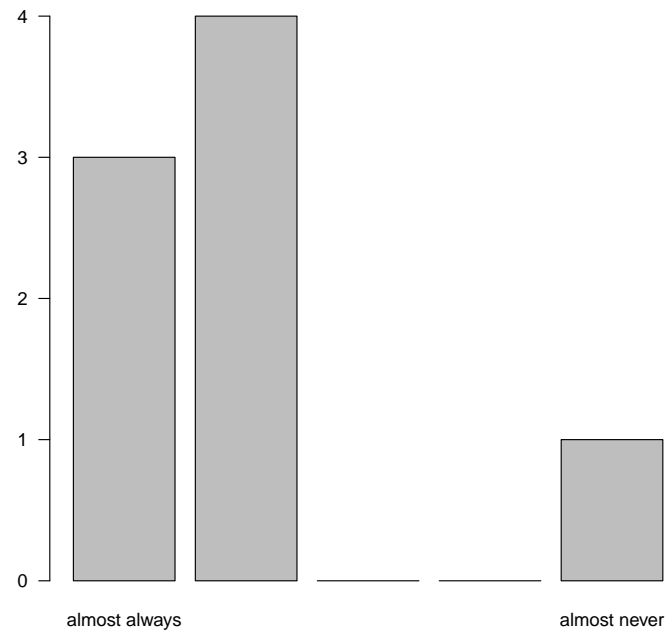
5 Practical part / Discussion

5.1 Discussions helped to understand the subject.



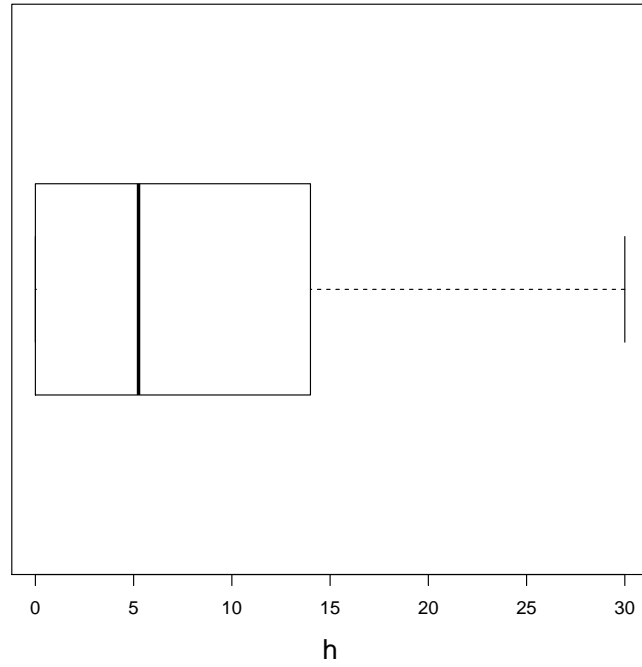
6 Practical part / Independent work

6.1 The assessments were understandable.

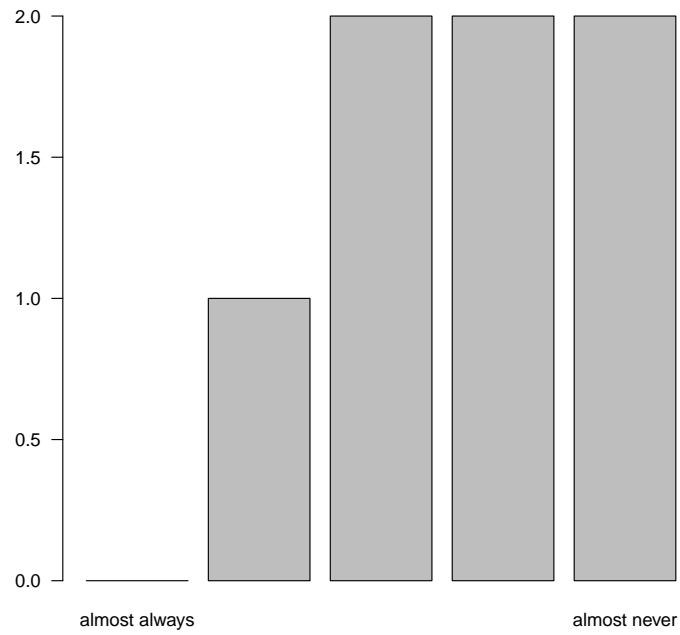


7 Test

7.1 I am planning the following time for exam preparation:

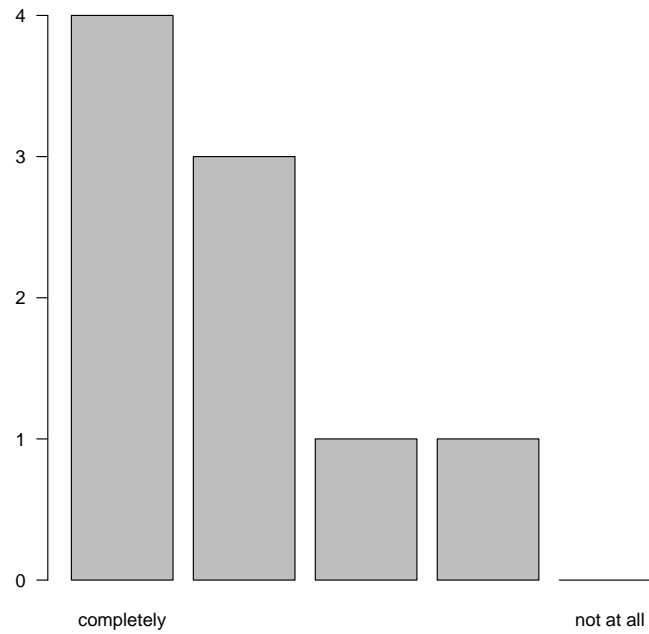


7.2 For the exams I am learning in a group.

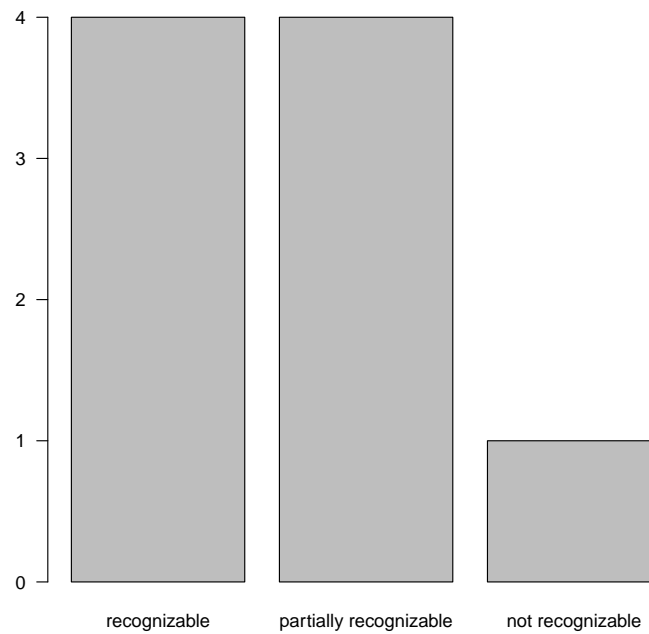


8 Course Summary

8.1 The presented topics were consistent with the courses description.



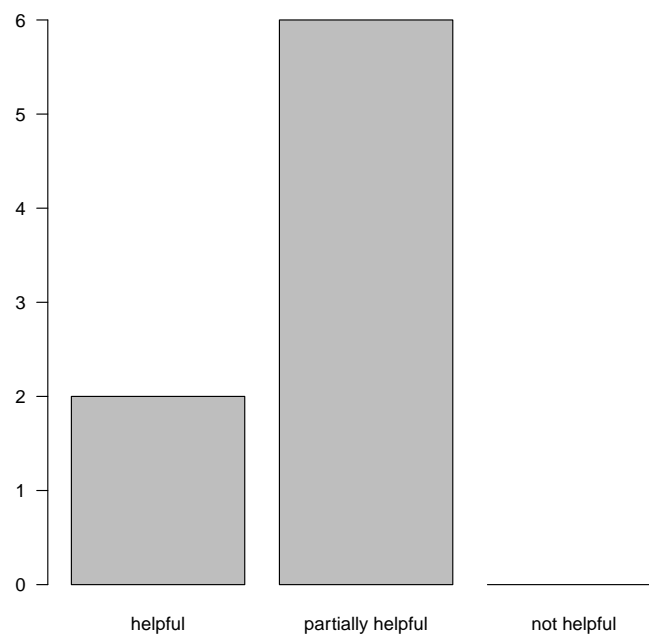
8.2 The goals of this course were...



8.3 They were recognizable/ not recognizable, because:

- Topics vary a lot
- lectures did not build on each other. rather, they were eclectic drops of knowledge, lacking in structure and relation.
- I expected the course to be more technical/practical. So I struggled maybe too much time with figuring out this.
- I'm not sure if I understand the question correctly. I would say I have definitely more knowledge about the topic than before.

8.4 The accompanying material (book, script, ...) was...



8.5 The accompanying material was helpful/ not helpful, because:

- most people apparently did not read the literature, so discussions were repetitive and fruitless
- Some papers had a strong aspect on the social side, they were less informative, more opinion-making/repeating.
- It was sometimes not that structured, f.x. the material for the PIA. But maybe that was on intention.
- sometimes too much 200 pages for one quiz is too much

8.6 The following topics should be discussed more extensively:

- *No Content*

8.7 The following topics should be discussed less extensively:

- privacy policies, privacy preserving methods, privacy-enhancing methods all seemed to cover similar overlapping topics
- whether it's the users' fault if their privacy is violated
- opinion-making

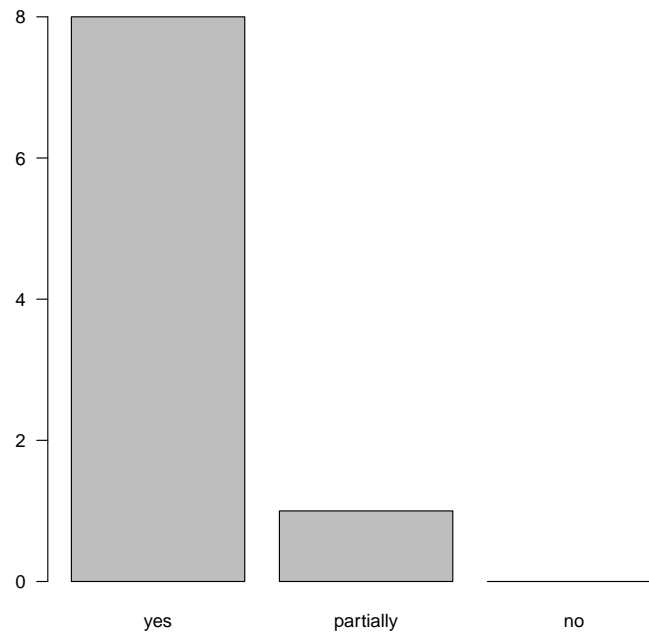
8.8 I liked particularly:

- mental models of privacy, design aspects of privacy
- the topic in general and the literature
- The tutor, some of the papers.
- Some of the presentations

8.9 I disliked particularly:

- The amount of papers we should/had to read in order to prepare for the quizzes. In some weeks it summed to 100-200 pages. If you sum the time for:- reading papers-prepare presentation- lecture time- the workshop- writing the report- the quizzes it really reaches the limit of 3 LP.
- The quizzes. Seemed more of a punishment than a formative assessment.
- lack of structure
- Opinion-making
- I thought the PIA was a bit too much for a 3 credits course, if you were participating well before. I didn't like that there was not that much of a discussion. In my opinion this course deals with a topic where a lot of discussion can be possible.

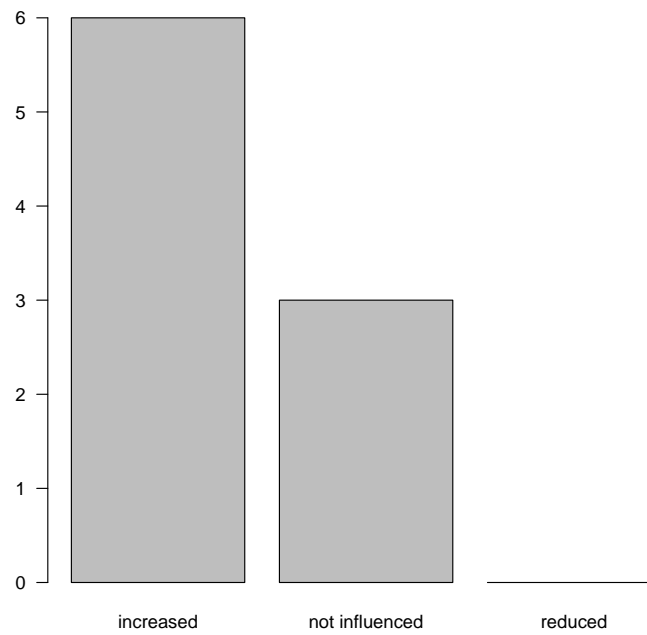
8.10 I believe that the topics are useful for my future study / work.



8.11 Further comments or requests:

- The amount of papers we should/had to read in order to prepare for the quizzes. In some weeks it summed to 100-200 pages. If you sum the time for:- reading papers- prepare presentation- lecture time- the workshop- writing the report- the quizzes it really reaches the limit of 3 LP. Also often the presentations were boring when we had read the papers before. The only interesting then was how the presenters elaborate the topics.
- Seriously, get rid of those quizzes. There's already a lot of work with presentations and PIAs for 3 ECTs.
- I really disliked the practice of having the laptop open, not concentrating on the presentations and not asking any questions. The behaviour of the students was pretty annoying.

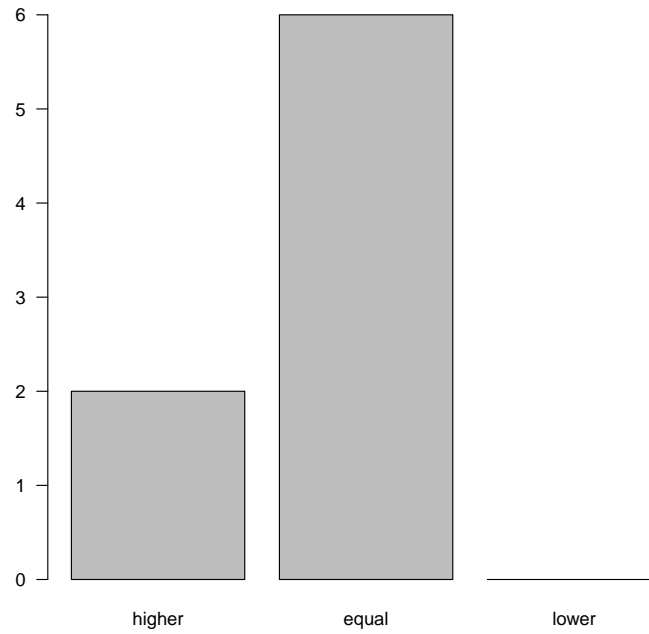
8.12 Following this course, my interest in this subject:



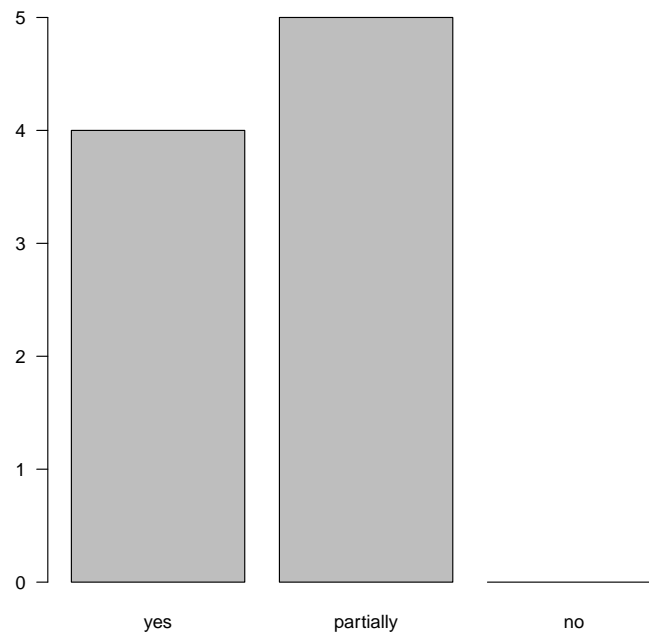
8.13 My interest increased/ decreased because:

- So much different privacy aspects was quite new to me.
- Some tools, which might be useful werde introduced shortly

8.14 Compared to other courses the quality of this course was...



8.15 I would recommend this course.



8.16 I would recommend/ not recommend this course, because:

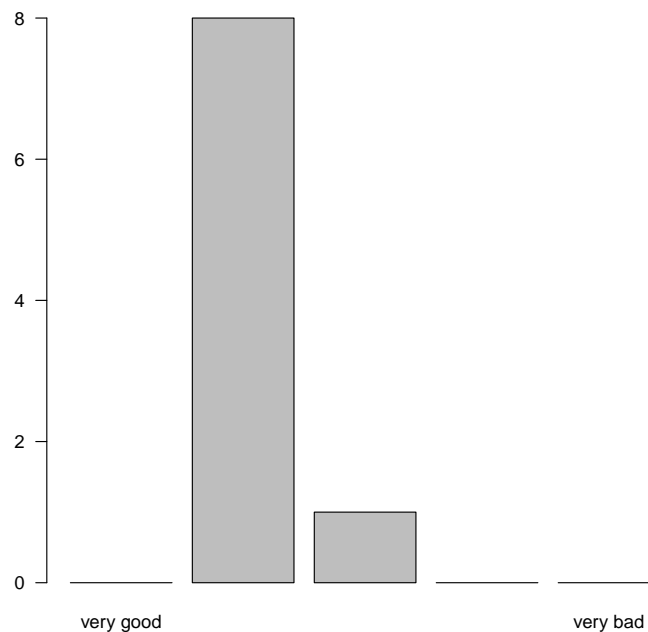
- Reading the papers and listen to the presentations afterwards was annoying for me.

- It has an appropriate number of participants, is well equipped, ...
- not because a lot of effort yes because interesting

8.17 Further comments:

- Overall a good course. The lecturers really were good and really take care. Also it would be better when grading of the quizzes and presentations will be announced much sooner. The only thing that brought me in trouble regarding to my exam plans was the rescheduling of the report timeline and the (really end) of the semester. It was announced that the course ends in end of january and then the course stretches to march (which is already semester break). Please take care about this and don't do this next year.
- The course was interesting, but it had too much reading and the workload was very heavy for only 3 ECTs.
- I didn't like that the time plan of the course changed at the end of the lecture term. I think it should be clear to the students more close to the beginning of the course how the time planning is. So this means I didn't like that the changed time planning for the PIA.

8.18 My overall impression of the course:



8.19 Is there something important that was not asked in this survey?

- The survey didn't seem to totally the content of the course, because the was f.x. no tutor and there is no final exam, just small tests. Some of the questions were not completely unambiguous in their meaning?